



KTF

ANNUAL REPORT

2021



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OUR PURPOSE AND INSPIRATION

We work with people and communities to improve the lives, livelihoods and futures of Papua New Guineans

To keep the spirit of Kokoda alive



OUR VALUES

INTEGRITY

The resources at our disposal are not our own. We ensure that we act with the utmost integrity in all scenarios, in our aid and development work in PNG, and in our fundraising and administration in Australia.

PERSEVERANCE

We understand and respect the challenging environment of working in aid and development in PNG. We are committed to improving the lives and futures of our nearest neighbours and with patience, perseverance and creativity do everything in our power to deliver on that commitment.

COMPASSION

We work alongside communities, seek a thorough understanding of their needs, and respond with programs and initiatives in partnership with people. We do this with empathy and compassion.

INGENUITY

Whether it is our aid and development work in PNG, or our marketing and fundraising activities in Australia, we always strive to be as resourceful and creative as possible. We overcome hurdles and work towards solutions with optimism and ingenuity.

MATESHIP

Our mission is based on the strong bond forged between Australia and PNG during WWII. The people of PNG are our nearest neighbours and our friends. Our supporters entrust us to honour this friendship in the same spirit of the mateship that was at work during the Kokoda Campaign.

OUR PROGRAMS



EDUCATION

Education is the key to PNG's future. KTF believes that everyone has a right to inclusive, equitable and quality education. Our program fosters pathways to education for remote communities.



HEALTH

Access to basic healthcare is a fundamental human right. Our work in health promotes equal and affordable access and saves many lives across remote and rural PNG.



EQUALITY

Inequality in all forms remains a major barrier to human development; and women and children in PNG have never been more vulnerable. Our equality program supports them to improve safety & livelihoods.



LEADERSHIP

We believe leadership is an important driver of development in PNG. Effective leaders understand this context and influence development strategy. Our leadership program finds and fosters the next generation of PNG leaders.

CHAIR & CEO'S REPORT



Ian Kemish AM - Chair



Genevieve Nelson - CEO

2021 continued to be a challenging year for KTF's people and programs in the face of the ongoing COVID-19 pandemic, health and travel restrictions, and international and domestic border closures and lockdowns. Thanks to the ingenuity and flexibility of our people and the strength of our partnerships, however, we were able to grow our programmatic reach and impact, increasing our education and health hubs in Oro and Western Provinces and taking a household solar lighting and energy project to scale.

Throughout the year, we delivered 18 projects across nine of PNG's Provinces; as well as our ongoing national work in leadership. We ended the year with almost 200 students matriculating from our FODE Colleges in Kokoda, Balimo, Morehead, Kiunga and Hanuabada with a Grade 12 qualification; with a significant proportion gaining the new minimum qualifications required to enter Teachers Colleges or Schools of Nursing. The vision of these Colleges is to provide second chance education pathways for people from remote, rural or disadvantaged backgrounds, to reengage with formal schooling and gain the qualifications they need to go onto further tertiary studies and eventually serve their communities as teachers or health workers.

Hundreds of teachers participated in professional development and up-skilling opportunities; and more than 50 schools were supported with training,

resourcing, and technology resulting in improved operating capabilities and outcomes for students. We reached over 250,000 people with COVID-19 education and awareness, WASH facilities and PPE resources; and 60,000+ people had access to primary healthcare services across our remote and rural catchment region. 5,000 households were illuminated with solar lighting and energy systems, bringing light and power to more than 25,000 people, including many students, teachers and health workers supported on our programs.

Our work in education, health, equality and leadership over the past three years of our current strategic plan cycle continues to improve lives, livelihoods and futures for the people of PNG. In education, our support of teacher training initiatives has enabled 115,000+ children to remain in school. As PNG introduces its major education restructure, we are targeting practical and critical pathways for teachers in remote and rural areas to upgrade their qualifications, in order to remain on Government payroll, or to train as primary teachers, as the elementary layer of schooling begins to be phased out. We have supported almost 1,500 people on second chance pathways to become qualified teachers or community health workers. Similarly, our work in health provides life-saving primary healthcare across a remote and rural population of 60,000 people. 50 health facilities have been supported in 2021 with solar infrastructure, staff

postings, drugs and medical resources and/or operating costs; and one critical outcome of our work in child and maternal health training is that 70% of pregnant women are now seeking child and maternal health care and supervised births in health facilities with qualified health workers.

Our work in equality also saves lives, with 50 survivors of family and sexual violence having been supported at the first safe house servicing Oro Province; and more than 3,000 people have participated in education and awareness sessions about family and sexual violence and their role in preventing it in their homes, schools and communities. We continue to be grounded in the philosophy that key to the change that we seek is strong leadership. That's why we continue to invest in the next generation of PNG's leaders and have supported 74 extraordinary Papua New Guineans for more than a decade on their leadership journeys. With 70% of the alumni actively involved in establishing and running community and social impact projects, we know the future is in bright hands.

As we enter 2022 we hope the year brings a pathway out of the pandemic, but remain committed to a frontline response including community education and awareness about COVID-19, its impacts and the importance of vaccines and protective health measures. Otherwise we will reach an exciting milestone with our close partners, PNG Sustainable Development Program,

in Balimo and will open the first Teachers College for Western Province, supporting the nation to take another critical step towards having one Teachers College per Province. We will continue to partner with the Australian Government's Department of Foreign Affairs and Trade on a range of initiatives in the Kokoda catchment region and will undergo our ANCP re-accreditation. We are grateful to all our extraordinary partners and donors who make our work possible, and we are looking forward to another productive year of improved outcomes especially across remote and rural PNG.

2022 is also the 80th anniversary of the Kokoda campaign, prompting us to pause and reflect again on the inspiration behind the establishment of KTF. We remember the courage, mateship, endurance, and sacrifice forged and displayed during the Kokoda campaign and we re-commit ourselves to keeping the spirit alive – through practical, tangible actions that improve the lives and futures of the people we work and walk alongside in PNG.



Ian Kemish AM - Chair



Genevieve Nelson - CEO





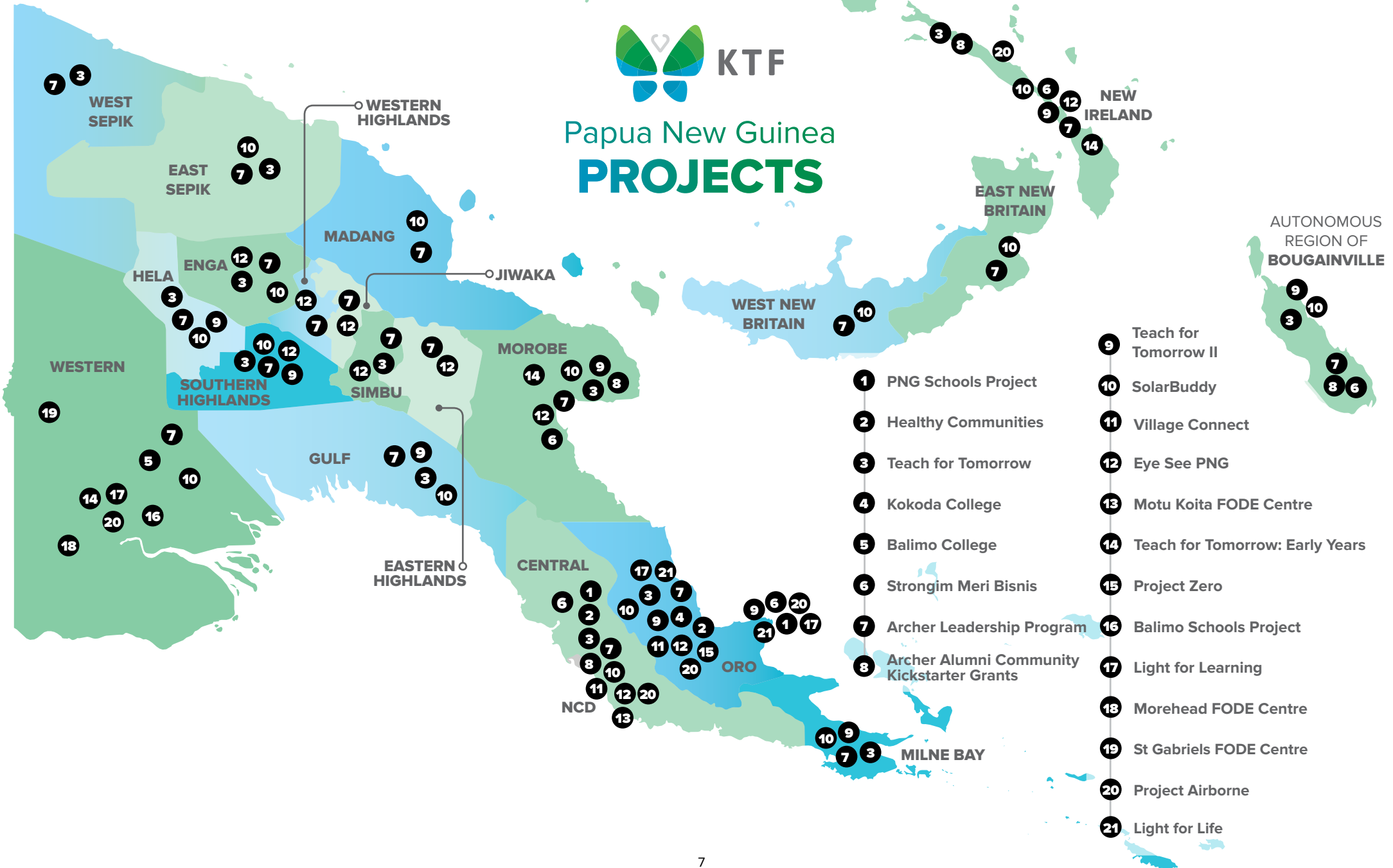
WHERE WE WORK

8 3 7
MANUS



KTF

Papua New Guinea PROJECTS



- 1 PNG Schools Project
- 2 Healthy Communities
- 3 Teach for Tomorrow
- 4 Kokoda College
- 5 Balimo College
- 6 Strongim Meri Bisnis
- 7 Archer Leadership Program
- 8 Archer Alumni Community Kickstarter Grants

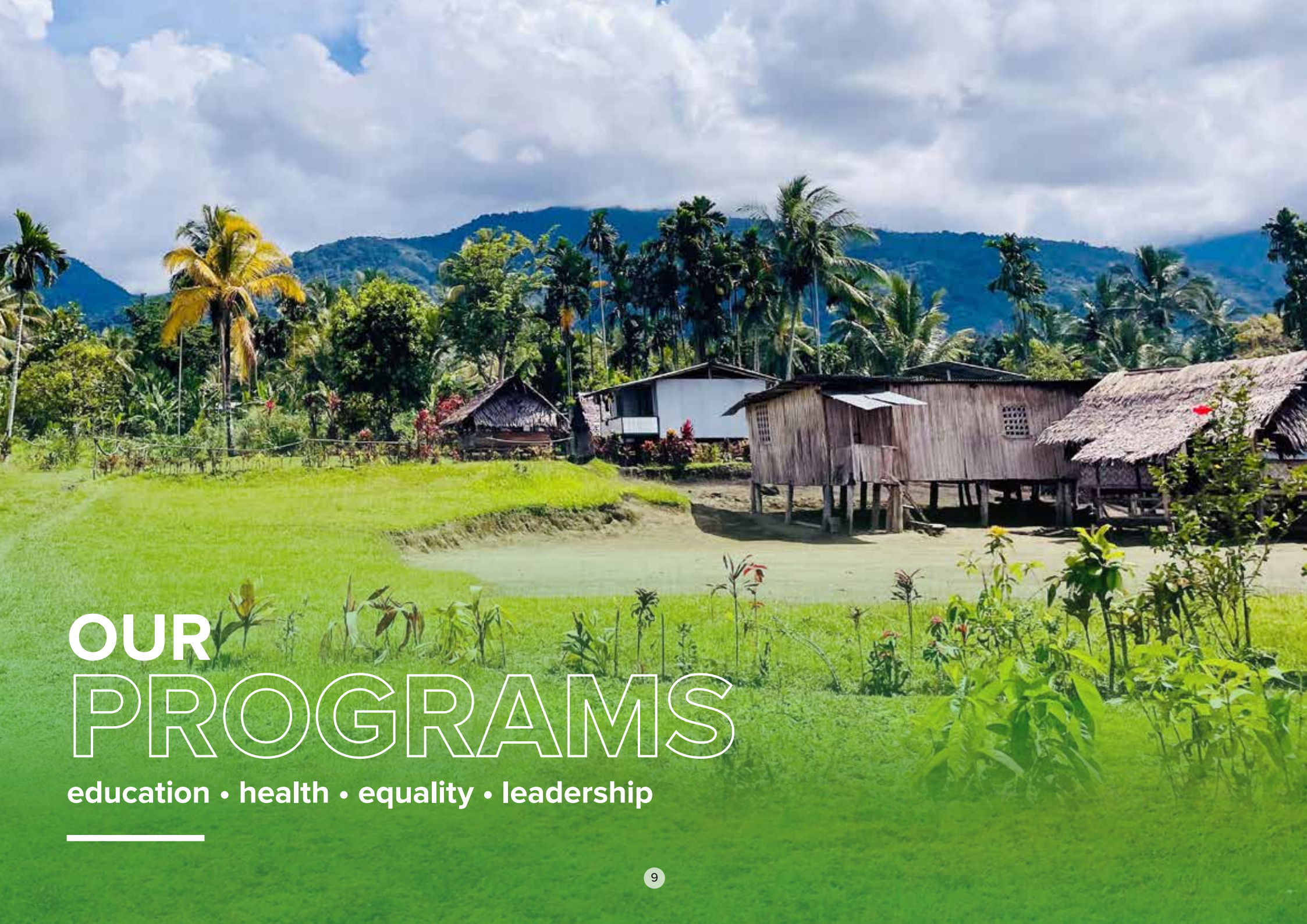
- 9 Teach for Tomorrow II
- 10 SolarBuddy
- 11 Village Connect
- 12 Eye See PNG
- 13 Motu Koita FODE Centre
- 14 Teach for Tomorrow: Early Years
- 15 Project Zero
- 16 Balimo Schools Project
- 17 Light for Learning
- 18 Morehead FODE Centre
- 19 St Gabriels FODE Centre
- 20 Project Airborne
- 21 Light for Life



KTF PROJECTS along and around the **KOKODA TRACK**

- PNG Schools Project
- Healthy Communities
- Village Connect / Lighting for Learning
- Strongim Meri Bisnis
- Light Up PNG
- Kokoda College
 - Teach for Tomorrow
 - Eye See PNG
 - COVID Training
 - FODE Studies
- Sight for PNG
- Eye See PNG
- Project Airborne
- Project Zero





OUR PROGRAMS

education • health • equality • leadership



EDUCATION

EDUCATION PATHWAYS IN RURAL PNG

Alternative and second-chance education pathways are critical for people living across remote and rural Papua New Guinea. Many people have not had the opportunity to complete formal schooling via traditional pathways due to the remoteness of living conditions, limited spaces in secondary schools, and competing priorities including family and community commitments. However, in order for rural PNG to have a sufficient pipeline of teachers and health workers to provide education and health services in remote areas, alternative pathways must be created for people to return to formal schooling, including secondary and tertiary studies, in order support these long term health and education goals.

Second chance education pathways exist in Papua New Guinea, as a critical supplement to the traditional, formal schooling system. The formal schooling system does not cater for PNG's growing population, the emerging youth bulge, or the predominant population based in the rural areas



of the country. Early drop out rates are high with significant drop out rates between primary school and high school, and between Grades 10 and 11 and Grades 11 and 12. There are not enough spaces in PNG's high schools and secondary schools to provide universal education to all.

KTF offers a non-traditional, second chance schooling opportunity for early school leavers to reconnect with formal schooling and matriculate from Grade 12. This PNG endorsed program is called: Flexible Open Distance Education (FODE) and KTF offers two main streams to people from remote and rural areas:

- Pathway for early school leavers to re-enrol at the Grade that they progressed to via traditional schooling, and complete Grade 12
- Pathway for people who did not receive the end of school Grades required to gain entry into tertiary schooling, enabling them a second chance to “upgrade” and gain entry to tertiary schooling.

These pathways are especially critical for teachers and health workers under a recently introduced educational reform. PNG's new National Education Plan (2020 – 2029) stipulates a major educational reform including a restructure of the education system and new educational qualification requirements for teachers, including Grade 12 qualifications and a minimum GPA of 2.4.



IN 2021, WE REACHED RECORD OUTCOMES ACROSS OUR FIVE FODE COLLEGES.

	# students enrolled	#Grade 12 students matriculated
Kokoda College	184	50
Balimo College	319	117
Morehead College	76	14
St Gabriel's College (Kiunga)	35	-
Motu Koita FODE Centre	141	13
Total	755 students	194 Grade 12 graduates



KTF's FODE Colleges prioritise gender equality and the creation of pathways into studies for women, people with a disability and people from marginalised backgrounds. In 2021, 55% of students enrolled across all five Colleges were female and 26% of students reported living with a disability. KTF continued to provide tailored support for women and people with disability to complete their FODE studies including child-friendly classrooms and student welfare support, transportation and accessible classrooms and dormitories, and partnering with Disabled Persons Organisations to tailor support for people with disability in remote areas.



Across all five Colleges, 64% of Grade 12 graduates gained GPA results enabling them to gain entry into further studies in teaching or health work; pathways that will be supported by KTF via its new Teachers College in Balimo and teacher and health worker scholarships in Oro Province.



64% OF GRADE 12
gain entry into further studies



TEACHING



HEALTH WORKERS



55%

of students are
FEMALE



26%

of students living
WITH A DISABILITY

EMMANUEL KERAHU



Emmanuel Kerahu completed his FODE studies in 2021 as a student at KTF’s Kokoda FODE College. The 24-year-old has volunteered as an assistant to teachers’ Wari and Cornelius Pondo at Gorari Elementary School since 2018 and even continued to volunteer whilst undertaking his FODE studies at the Kokoda FODE college from 2019 to 2021.

Emmanuel is from Gorari, Oro Province. He is the last born of nine siblings and resides with his family in the village. He is passionate about the work he does as a volunteer assistant to the teachers. He attended Kokoda High School in 2016 and 2017, however was unsuccessful in his bid to be selected for Grade 11 (due to the shortage of spaces in upper secondary schools in the Oro Province), prompting

him to take up FODE studies at Kokoda College. He upgraded his Grade 10 results, then continued full correspondence in 2020 and 2021 to complete Grade 11 and Grade 12. He completed his studies and gained an exceptional GPA of 2.6, which meets standards for further teaching studies.

When expressing his excitement about the successful completion of his studies and getting good results, he said:

“I somehow managed to do well. I was very proud of myself. With all my struggles and sleepless nights, I got good marks, which will make it possible for me to do further studies. I am very thankful to KTF for bringing me up to the stage where I am now. My family were also happy when they heard about my good results. We are now looking forward to any opportunities for further studies that may come my way”.

Throughout the three years of his studies, Emmanuel juggled his volunteer work and studies to achieve good results.

“Emmanuel said, “It was a challenge for me to do my studies at the same time and volunteer. I had classes at the elementary school to look after and also had to juggle my studies at the same time. I was struggling, but I managed to make it through.”

Emmanuel sees the importance of education and hopes to be able to become a teacher in the future.



In 2022, KTF will open a new satellite FODE Centre in Manari village, midway along the Kokoda Track. This FODE Centre will be the first ever high school opportunity for the Mt Koiari people of the Kokoda Track, delivered on the Kokoda Track.

KTF’s inaugural intake into the Mt Koiari FODE Centre is 30 students across Grades 9 and 11.

HELEN MOWAGI

Witnessing the shortage of teachers in her village and class overcrowding, Helen aspires to become a teacher. She wants to be part of the solution to end chronic teacher shortages in her village and across PNG. Such was Helen's commitment to her education and teaching dream, in 2019 she gave birth to a healthy baby boy on the weekend and went straight to Balimo College to sit her Grade 10 examinations on the Monday.

Helen lives in Kaniya village, a six-hour dinghy ride from Balimo and would not be able to study to fulfill her teaching dream if not for the support of her husband, extended family, the team at Balimo College and the flexible nature of the FODE course programming.

While attending classes, Helen boarded with her sister in walking distance to the College; her youngest son cared for by local relatives, while her husband cared for their three elder children at home in Kaniya, working a range of jobs to cover Helen's dinghy fares to Balimo.

Helen embraced her second chance at matriculating, having previously studied Grade 10 in 2004. Then, she struggled understanding lesson content and lacked the material and support for success. In stark contrast, FODE at Balimo College provided the time, resources and teaching support

to diligently apply herself to her studies while juggling home life with four children aged from two to 13.

Study routine and commitment paid off for Helen. She sat her Grade 12 exams at the end of 2021, achieving a final GPA of 2.8 and awarded Dux of the school. Based on her results, Helen was honoured with the offer of a place at the Balimo Teachers College in its inaugural year. Helen will be proudly studying her Diploma of Primary Teaching in 2022.



KTF HAS WORKED WITH OUR PARTNERS, the PNG Sustainable Development Program (SDP), Western Sydney University, PNG Department of Higher Education, Research, Science and Technology (DHERST) to open the first teachers college for Western Province. Based in Balimo, alongside the Balimo FODE College, the teachers college commenced operations in January 2020 with its inaugural intake of 40 pre-service primary teachers, providing the next step in the pathway for aspiring teachers across the rural catchment region.



INVESTING IN EARLY CHILDHOOD EDUCATION

PNG recently transitioned to a new '3-6-6' model of education, which introduced formal schooling to the earliest, formative years of a child's education. As the new learning landscape takes root, the need is apparent for the development of a structured framework for Early Childhood Education (ECE).

KTF's Early Years project works alongside provincial Departments of Education (DoE) to develop an ECE program framework and teacher upskilling program that delivers quality education to children in these critical years. Together, in partnership with DoE, trainers and KTF's network of teachers across remote and rural PNG, we are working to introduce this critically important layer of education into PNG's schooling system, focusing on areas that are remote and rural; and often excluded from educational support and strengthening opportunities.

Early Years develops and pilots bespoke and tailored in-service teacher upskilling and ongoing professional development to existing elementary teachers in rural areas. The project is enabling elementary teachers to transition their skill set to deliver specialist, child-centred, age-appropriate learning to children aged three to five years, introducing the new ECE layer to the schooling system. Early Years also supports the infrastructure and resourcing changes needed in schools to best suit the needs of children of this age.



IN 2021, KTF TRAINED 85 PROVINCIAL TRAINERS AND SENIOR TEACHERS ACROSS FOUR PROVINCES.

KTF modified six elementary classrooms to provide early childhood education spaces including open learning environments, swing sets, mazes and outdoor play areas, and a range of ECE learning modules available for teachers to design their lesson plans.

WALKING ALONGSIDE TEACHERS AND SCHOOLS

Accessing quality education is an ongoing challenge for parents in PNG. KTF is committed to establishing and improving school infrastructure, supporting the development and posting of quality teaching personnel, providing ongoing coaching and professional development to teachers, and enhancing teaching and learning through the provision of educational resources and technology. KTF's PNG Schools Project and Western Province E-learning & Teacher In-service Project (delivered in partnership with SDP) were created to enable children in remote locations in the Oro, Central and Western Provinces to have access to high-quality teaching and learning in both primary and elementary education.

In 2021, with generous support from Little Hearts Learning, KTF built two new double classrooms for Gorari Elementary School and Kou Kou Infants School. These schools had previously struggled with accessible and appropriate learning spaces to deliver high quality schooling to the growing

school-aged population in the catchment region. KTF continued its support of nine teacher postings in the Kokoda catchment region; and continues to work closely with the Oro Department of Education to transfer fully qualified teachers across to more sustainable sources of support.

In the Balimo region of Western Province, more than 5,000 students receive enhanced teaching and learning as a result of KTF and SDP's investment in teacher professional development, wide scale delivery of resources including PNG tailored Bilum Books, TV based e-learning to enhance classroom operations, and textbooks, curriculum materials and library books.

Working with 157 elementary and primary teachers and nine coaches, the Balimo Schools e-learning program is committed to long term improvements in student literacy and numeracy outcomes and high-quality, sustained education across the remote catchment region.

KTF also links our FODE Colleges to our PNG Schools and Western Province E-learning projects, ensuring that all existing elementary and primary teachers are supported on the pathways they must embark on to gain minimum qualifications to remain in the profession. KTF's approach continues to be holistic and to prioritise the participation of women teachers and teachers with disability.



WARI PONDO

Wari Pondo is a teacher at Gorari Elementary School. She undertook KTF's teacher training program in Kokoda in 2012, and on completion began her teaching career at Gorari Elementary School as a volunteer teacher. Wari has continued in her role, now in her tenth year of educating the young minds of Gorari.



For the first four years, Wari volunteered, realising how critical it was for the children in her community to access education. In 2017, she transitioned to KTF's payroll and is supported by the PNG Schools Project. Continuing her professional development and in line with new PNG education standards for teachers, in 2019 Wari enrolled at Kokoda College to upgrade her Grade 12 results. She matriculated with an excellent GPA in 2021, allowing her entry to tertiary Teachers College so that she can upgrade to Primary Teaching.

Wari and her teacher husband Cornelius are two of three teachers at Gorari Elementary School and are responsible for delivering formative education

to 189 Prep, Grade 1 and Grade 2 students. Prior to KTF's support of the new double classroom, they would have to fit all 189 students into two small classrooms, using shift and multigrade teaching. Wari receives holistic, tailored support via KTF's education program including professional development, resourcing, salary and infrastructure via PNG Schools and a pathway to tertiary studies via the Kokoda FODE College.

“After completing my FODE studies, I would like to go for further studies. I have been teaching as an elementary teacher for nine years, and now I would like to go for studies in primary school teaching.”

“I am very happy that KTF has pushed me into taking up studies at the Kokoda FODE college. My grade 10 marks were very low, and I got this good opportunity to upgrade my marks so that I can go on for further studies. As a teacher, I am very thankful to KTF for their support towards me. KTF has really supported me to come from nowhere to somewhere.”

EDUCATION SNAPSHOT

755

STUDENTS

on second chance FODE Program



77%

OF STUDENTS
sat final year exams



194

GRADE 12S
GRADUATED



2 NEW
SCHOOLS BUILT

64%

GRADE 12 GRADUATES
with results enabling further
studies in teaching or health



46

SCHOOLS SUPPORTED

LIGHT FOR LEARNING: ILLUMINATING RURAL COMMUNITIES ACROSS PNG

KTF's Light for Learning project aims to improve lives, livelihoods and futures by providing students and communities in remote Oro and Western provinces with a reliable source of clean solar lighting and power.

With support from the PNG- Australia Partnership, SDP, the Puma Energy Foundation and the Schneider Electric Pacific Fund (a sub-fund of Australian Communities Foundation), 'Light for Learning' is working through the greater Balimo region in Middle Fly, and the Kokoda, Northern Beaches and Tufi regions of Oro, installing solar and lighting systems to every household, school, aid post and community building in 53 villages. Villages all have links to KTF's existing education projects, especially its FODE Colleges, chosen to assist students with their learning during their self-directed study periods at home. Previously, many students had no capacity in their home villages to

charge their tablets which is a critical component to their FODE journeys.

Households receive a home solar unit which has three lights and USB charging capability for phones, radios and other small devices. Community facilities receive a larger unit capable of lighting and powering a television, which will be provided with USBs loaded with information for learning, highly beneficial for school lessons and community awareness, including COVID-19 information. Light for Learning provides students, their families and communities with a reliable source of clean lighting and power, enabling study and other activities after dark.



In 2021, KTF Installed
**5,067 HOUSEHOLD
SOLAR SYSTEMS**
onto homes across Oro and
Western Provinces.

25,000+ PEOPLE
have access to sustainable and
renewable lighting and energy
- for the first time ever!

KTF also trained
438 SOLAR CHAMPIONS
who are committed to solar education,
maintenance of systems and the establishment
of solar businesses in their communities.

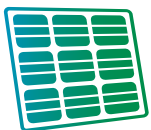


KTF's household solar systems have previously demonstrated a



97%
DECREASE

in expenditure on kerosene



98%
DECREASE

in expenditure on batteries



246%
INCREASE

in time spent on educational activities by students after dark.

Case Study

SESEYATO KIYAPA

Seseyato is a Light for Learning Solar Champion in her community in Bamustu village, Balimo Western Province. The 35-year-old mother of six is also a volunteer with World Vision in her community.

Seseyato was trained as a solar champion by the Light for Learning Balimo team to provide assistance to the people in her community on

how to look after their solar light systems at home, maintaining them for efficient, effective and long-term use.

“I wanted to be a solar champion because I wanted to help improve the living standards of people in my village.”

Before the solar system was installed in her home, Seseyato and her family used battery torches, wood for fire, and a cheap solar light system as light sources.

“The battery torch lights that we had been using were bought from the shop. They were purchased through hard work.”

Since the installation of the solar light system in her home, Seseyato and her family can read at night, her children can study, and the family can now engage in small business activity at night to make an income. The use of the solar light has

also contributed to the improvement of health, with less making of fire at night reducing toxic smoke. The females in her family also feel much safer at night and the family can save money because they no longer need to buy batteries

“Seseyato is grateful for the solar light. She thankfully adds, *“The project has improved our living standards to a more modern style of living. I would like to say thank you to KTF and their donors for the solar light.”*



ENVIRONMENTAL SAFEGUARDING

From the highlands to the islands, PNG is home to some of the planet's most biodiverse and pristine environments. KTF not only operates in addressing climate change through the delivery of our projects, but we also seek to reduce our impact on the environment in any way we can.

Environmental safeguarding is key policy area for KTF and wherever possible, we look at ways in which we can reduce our carbon footprint, which includes:

- **Implementation of sustainable waste management practices at KTF's colleges, offices and project locations;**
- **use of electronic learning devices wherever possible to minimise the use of printing tens of thousands of booklets and papers;**
- **use of solar energy to power lighting and electronic devices;**
- **only using air travel when essential business is required, offsetting international flights;**
- **road and water travel is planned well in advance to ensure the maximum use of space on vehicles and dinghies, and;**
- **cardboard and paper waste is reduced and reused wherever possible.**

KTF has its own Climate Change Adaption (CCA) and Disaster Risk Reduction (DRR) Policy and is working with partners and communities to address climate change and disasters in programming. CCA and DRR is incorporated into learning activities through KTF's education and health projects.

Our projects consider the environmental impact that activities will have on the local environment, conducting full environmental risk assessments across all projects, as well as full scale environmental plans for any projects that present a heightened sense of environmental risk, such as large scale infrastructure development.

Additionally, KTF consults closely with communities about the impact of climate change to factor into activities; recently, we chose to construct the new Sananada Aid Post on land located far from the coast to protect the building from coastal erosion that may be caused by the effects of Climate Change.

KTF'S LIGHT FOR LEARNING PROJECT is a wide-scale solar initiative, bringing clean energy and lighting to thousands of households across PNG, reducing the harmful effects caused by people's reliance on kerosene and other traditional fuels.



Digicel

Foundation

MEN OF HONOUR

Partnership with Ijivitari District Development Authority

E a Motors

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P.O. Box 43 | POPOKONGA NORTHERN PROVINCE

HEALTH

HEALTHY COMMUNITIES IN CHALLENGING TIMES



The COVID-19 pandemic has exacerbated an already stretched primary healthcare system in rural PNG. Two years into the pandemic, and it has been more important than ever to ensure that primary healthcare continues to be available, accessible and comprehensive.

KTF's Healthy Communities project provides access to primary healthcare for people living in remote, rural communities in Central and Oro Provinces. This project facilitates the operation of aid posts by supporting the salaries of CHWs and by providing drugs, medical equipment and infrastructure support, as well as ongoing training and support for health workers and integrated health patrols. In 2021, we supported the operations of 14 health facilities across Oro and Central Provinces; delivering primary healthcare to a catchment population of 60,000 people.

374 mothers accessed pre and postnatal clinics at KTF supported facilities, with health workers supported in child and maternal health upskilling and pathways for female health workers prioritised. 22 integrated health patrols were supported across the region which delivered pre and post natal clinics and awareness, family planning opportunities, HIV screening, and COVID-19 vaccines and education. On average, 12,000 people per quarter access the KTF supported health facilities.



SERAH TEONDA - supporting female health workers

Meet Serah. We first did in 2011 when she was 13 years old and enrolled in grade 6 at Buna Primary School. Her favourite subject was maths and she wanted to be a nurse when she finished school. A promising student, Serah was awarded a KTF ‘Fuzzy Wuzzy Angel’ scholarship to help with her school fees and her dreams.

Fast forward 10 years, in August 2021 Serah graduated from St Margaret’s Community Health Worker School in Popondetta as a Community Health Worker, winning an academic award, achieving second place in her final exams.

On graduation, Serah officially joined the KTF team, appointed as a graduate CHW at Buna Health Centre, where she completed her practical placements during her studies. Serah works alongside KTF’s Margaret, as the second female Community Health Worker at Buna Health Centre, a critical role for improving child and maternal health services for the region.

Serah assists Margaret with her pre and post natal clinics but has also gained broad experience treating a range of conditions. She joined other KTF health workers on the integrated vaccine patrols (including COVID-19) across the Buna catchment.

Serah is enjoying her work and she finds it particularly interesting learning about cases that

she didn’t come across during her training at St Margaret’s.

“While working within the last quarter, it was really challenging to me when the condition of a patient seems to go beyond my understanding and knowledge”.

She has the support of three experienced CHWs to help her but is gaining the skills and experience she will need to work in rural PNG.



HEALTH SNAPSHOT



60,000
PEOPLE ACCESSING
PRIMARY HEALTHCARE



14
HEALTH FACILITIES
OPEN AND OPERATING



12,023
PATIENTS ACCESSING
HEALTH SERVICES
EACH QUARTER



63
BABIES DELIVERED AT
HEALTH FACILITIES



47
AID POSTS
SUPPORTED WITH
SOLAR AND
WASH SOLUTIONS



PROJECT AIRBORNE: Ongoing Response to the COVID-19 Pandemic

KTF continued to respond to the COVID-19 pandemic throughout 2021, including the devastating delta outbreak.

Project Airborne supports communities to prepare for and deal with COVID-19 outbreaks via education and awareness, WASH solutions, health and hygiene supplies, and vaccinations. In 2021, Project Airborne worked with all communities in the Kokoda Track catchment region across the Oro and Central Provinces, as well as across KTF catchment hubs in Western Province and all elementary schools in New Ireland Province.



THROUGHOUT 2021, PROJECT AIRBORNE:



DELIVERED 114,000
WATER, SANITATION
AND HYGIENE KITS

to communities, schools and health facilities including tanks, tippy taps, soap, sanitizers and disinfectants.



DELIVERED 154,000
PIECES OF PERSONAL
PROTECTIVE EQUIPMENT

to frontline healthcare workers, teachers and College staff.



REACHED 257,000
PEOPLE WITH COVID-19
EDUCATION

& AWARENESS CAMPAIGNS rolled out across all KTF programs and networks



Supported the ongoing operations of


50 AID POST FACILITIES



We continue to strongly advocate for the practice of COVID-19 safe behaviours and protocols across all of our programs and activities in PNG. Precautions that can be taken include:

1


FACE-MASKS:



wear a face mask at all times when you are outside of your home and around other people. Face masks should be WHO minimum standard masks which are at least three-layers. Masks should be well fitted; you can double loop the elastic to make them tighter. Double-masking will also give you more protection in high-risk areas.

2

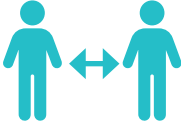
HAND HYGIENE:



wash your hands regularly throughout the day. Hand washing should be with soap and water; or hand sanitiser. Do not touch your face or hair unless you have washed your hands.

3


DISTANCING:



make sure you keep a minimum 1.5m gap between yourself and other people. Minimise your time around other people as much as possible.

4

ISOLATE IF SICK:



if you have any cold and flu symptoms including sore throat, cough, shortness of breath, headache, body aches you should immediately be tested for COVID-19 (if testing is available near you) and isolate until you return a negative result. If there is no testing available, you and your immediate family should isolate for 7 days.

Throughout 2021, KTF also delivered wide scale education and awareness about the COVID-19 vaccination program and also facilitated a range of vaccine patrols for people from remote and rural areas to access the vaccine.

Uptake continues to be low and slow and in 2022, KTF moves its focus to incorporating COVID-19 vaccines into integrated health patrols alongside routine childhood immunisations, family planning, HIV screening and child and maternal health services.

KICKS 4 KOKODA

Healthy Development through Sports



In 2021, KTF established our Kicks 4 Kokoda (K4K) project in the Oro Province with generous support and partnership from the Australian Government's Team Up program. K4K is a partnership between KTF, Grassroot Soccer (GRS) and the Papua New Guinea Olympic Committee (PNGOC) to introduce evidence-based sport for development programming in strategic locations in the Kokoda Track catchment to empower adolescents, increase health-seeking behaviours, facilitate youth-friendly service provision, and promote gender equality while strengthening passion for sport.

Regular adolescent-focused interventions are complemented by community tournaments that leverage elite athletes to champion female participation in sport. Access to quality health services and referral pathways is limited in rural and remote PNG, particularly for the primary beneficiaries of this program – adolescent boys and girls aged 12-19 – who are at a vulnerable age where access to accurate information and fundamental health services is critical for positive development. This project aims to assist the Kokoda region's large youth population overcome some of these challenges.

In 2021, KTF and partners worked with 18 coaches to deliver K4K workshops to 218 young people from Kokoda and Buna catchment communities; over 50% of coaches and participants were female. 90 coaching sessions were delivered and a number of initial outcomes were achieved including:

- ▲ **25% positive increase** in knowing how to communicate effectively with the opposite sex
- ▲ **23% positive increase** in understanding the efficacy and importance of condom use for protection against pregnancy and STIs and HIV
- ▲ **42% positive increase** in knowing where to access services for gender based violence or rape
- ▲ **44% positive increase** in understanding the negative impacts of alcohol and its relationship to risky behaviours such as violence or unprotected sex
- ▲ **47% positive increase** knowing at least three methods to avoid unwanted pregnancy
- ▲ **19% positive increase** in knowing how to access contraceptive measures
- ▲ **22% positive increase** in knowing how to access health support for changing bodies
- ▲ **30% positive increase** in understanding their decision making rights in abstaining from sex

SHAION ATERI - *finds her voice through the love of soccer*

Shaion Ateri is your ‘typical’ Kokoda teen; she attends Kokoda Primary School in Grade 7, enjoys playing with friends. Like most of her peers, Shaion also adopted fairly ‘typical’ role of women and girls in her community, playing a supporting role to the males in their life. The thing that separates Shaion from some of her peers is her love of soccer, her favourite sport; predominantly played by men and boys in Kokoda. Shaion’s family are an exception; Shaion, her mother and sisters play in organised community tournaments in their village team. It was soccer that attracted Shaion to K4K.

Once a week for nine weeks, adolescent girls and boys participated in soccer-based practices that covered a range of topics relevant to Shaion and her peers; gender roles and equality, peer pressure, alcohol and drugs, sexual reproductive health and rights, changing bodies, healthy communication, consent and violence. The program wrapped with setting personal goals and how they can become “Gamechangers” in their communities, sharing their learnings. Although topics covered were sensitive, and at times heavy or ever considered ‘taboo’, using soccer as a medium to convey age-appropriate information made the program fun.

As a member of the “Mamba Eagles” team, Shaion learned about her rights and saw her male team members come see women and girls as equals. The program impacted the way the girls view themselves, and how the boys view the importance of respecting the rights of girls and women in the community.

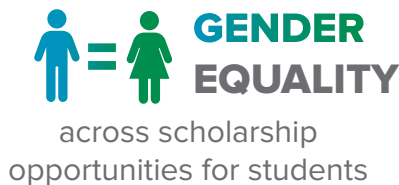
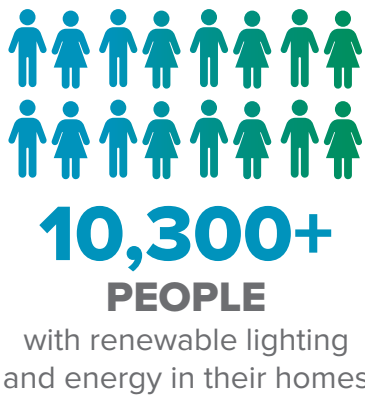
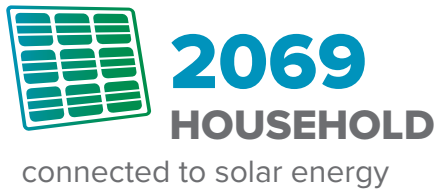
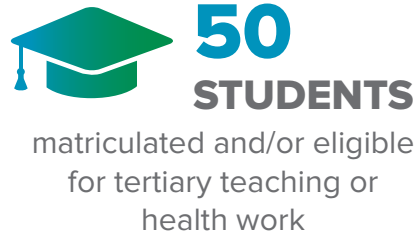
The Mamba Eagles’ graduated from the K4K SKILLZ program with a united, new approach to their roles and their futures. Shaion realised that she is an equal, she can take control of her life and make good decisions that lead to a brighter future. She wants to be able to change the stereotypes by advocating on gender equality in her community, and use her voice to talk to her peers about the importance of men and women being equal.

“*I am more confident now in who I am, and I want to be an example to other young girls in my community and also to my friends.*”





KTF 2021 IN THE GREATER KOKODA REGION





EQUALITY

STRONGIM MERI BISNIS:

Strengthening women in business

Strongim Meri Bisnis continues to work with and support women's groups in targeted communities to establish and support women-owned micro-businesses. The project aims to equip women from rural and remote locations with new business skills, equipment and supply chains providing them with an opportunity to generate an alternative income.

In 2021, the project continued to pivot its approach and focus activities under the COVID-19 challenges facing our women's groups and their communities. Women's groups continued to make and sell WHO-compliant facemasks; but were also able to transition back to the creation of "Pawa Packs", reusable, sustainable menstrual hygiene packs for women and girls.

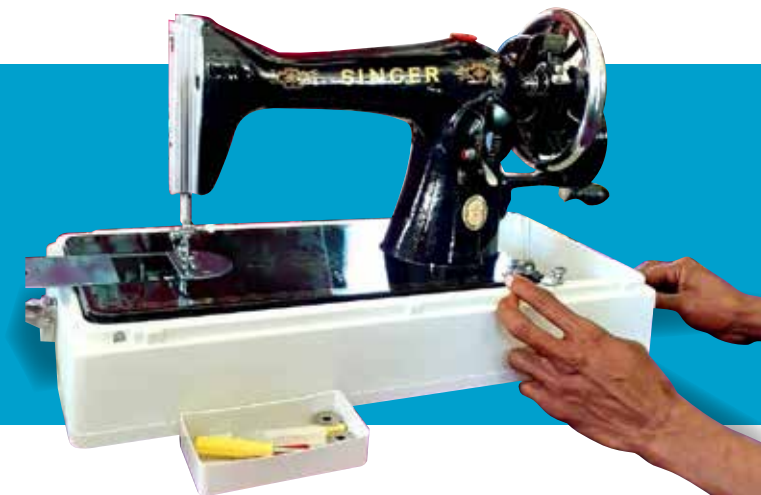
In 2021, an independent evaluation was undertaken of the Strongim Meri Bisnis project. The evaluation found that SMB's strength is its impact on women's

lives, with 'women's empowerment' scoring most highly of all the criteria. It provides relevant skills that are viewed as desirable by the majority of women invited to be involved in the early training programs. The program is effective, efficient and financially viable although opportunities for improvement exist through exploration of additional buyers and products. Relevant to the program objectives, the program is effectively:

- ▶ Increasing access to income generating opportunities for women;
- ▶ Increasing access to education and products related to menstrual health; and
- ▶ Increasing the understanding that women can lead, organise, make money and run a successful business, thereby enhancing women's empowerment



IN 2021 THE WOMEN MADE
8,200
FACE MASKS
SOLD 81% OF THEM TO LOCAL COMMUNITIES
AND BUSINESS HOUSES.





PROJECT ZERO: Saying “no” to Gender-based violence in remote Oro Province

Project Zero aims to explicitly address gender-based violence and violence against children via new collaborations and partnerships, school and community-based awareness-based interventions, and strengthening of partners that provide direct support to victims of violence in remote and rural Oro Province.

Working with key partners - Femili PNG, Family and Sexual Violence Action Committee (FSVAC), FSVU Popondetta and Embo Meni Pamone Oreka Bande Safe House in Oro - the project delivers a suite of awareness activities with a wide consortia of stakeholders (including schools, health facilities, police and justice services, village courts, community leaders, women’s groups). Project Zero partners also deliver the FSVAC “Referral Pathways



Processes 5-day training”, FSVAC tool-kits to participating organisations and groups, strengthen the capacity of FSVU-Popondetta in partnership with the Community Development division, and supports the operations and strengthen the capacity of the Embo Meni Pamone Oreka Bande Safe House, the first and only ward-level Safe House in Oro Province.

In 2021, Project Zero reached **3,133** people with education and awareness about Family and Sexual Violence including referral pathways, systems strengthening and education in schools. A further **31 school, health facility, police and community leaders** participated in tailored Child Protection workshops.

41 people accessed KTF’s Safe House services and of these, **13** people were repatriated back to their homes and families and supported to start new lives. Others were supported with legal and justice services, health support, policing interventions and support to transition away from violent relationships and to return to their home communities.



LEADERSHIP

ARCHER LEADERSHIP DEVELOPMENT PROGRAM



Kurere Matanzana - Economics, UPNG

Andrea Masta - Medicine, UPNG

Clarence Baki - Mining Engineering, Unitech

Lavau Nalu - Medicine, UPNG

Alice Areori - Law, UPNG

Peter Mabin - Medicine, UPNG

Michelle Miana - Pharmacy, UPNG

Joshua Chapau - Biology, UPNG

In 2021, KTF's Archer Leadership Development Program entered its eleventh year of finding and fostering the next generation of leaders for Papua New Guinea. The Archer Leadership Development Program is a year long bespoke program designed to challenge and grow individuals who are passionate about addressing some of PNG's greatest social issues. The Archer program is based on Harvard's Adaptive Leadership Theory

and is made up of a number of leadership opportunities. The program develops the confidence, networks, skills, resources and support systems that the young leaders need to exercise exceptional leadership. Their year-long leadership journey as 'Archer Leaders' results in extraordinary young graduates, with lasting networks and the ability and willingness to create much needed change in PNG.



The 2021 program was again disrupted by the impact of the COVID-19 pandemic with most leadership workshops pivoted to run over weekends of face-to-face learning in Port Moresby, plus three additional weekends of remote learning with site visits and a blend of face-to-face and virtual meetings with inspiring leaders, government officials and businesses. The Archer leaders received support for their tuition and boarding fees as well as a professional development allowance that allowed them to purchase important resources related to their field of study.

Due to the emergence of a fourth wave of COVID-19 late in 2021, the Archer community development projects component was postponed and will be facilitated in 2022, allowing each Archer leader to develop and deliver their own community development initiative in a community of their choice. Early interest indicates a wide variety of possible projects including literacy programs, water and sanitation infrastructure and environmental protection activities.

ARCHER REIGNITE

2021 saw KTF host the fourth Archer “Reignite” Conference in PNG; and launch the third Archer Reignite Grant. The Archer Alumni now comprises 74 young Papua New Guinean professionals who are committed to building a brighter future for the country. The Archer Reignite Conference provides a platform to inspire and harness the potential of these powerful young leaders. The opportunity cost of not doing so would be of significant detriment to PNG’s future. To date, this group have proven that they have the capability to solve and challenge some of the most complex and challenging issues facing PNG with projects they have conceived, developed, implemented and maintained to benefit their communities.

The 2021 Archer Reignite grant was awarded to a sub group of the Alumni comprising of Jeremy John, Lydia Dimokari, Perryson Miori, Joshua Kamilo and Evangelist Apelis. The group delivered an e-learning initiative at Warangoi Elementary School in Pomio District, East New Britain Province aimed at bridging the digital divide for students living in remote PNG. The group delivered a Library for All ‘Sparks Digital Library Kit’ consisting of 40 tablets preloaded with with 700+ books, many written by PNG authors. The team upskilled teachers on library operations and looked at how reading using the Spark kit could be incorporated into child learning.



“Children learn more effectively through imagination, and we want to inspire and encourage more school children to tap into the habit of reading.”

Jeremy John, Archer Alumni



MONITORING, EVALUATION & LEARNING

2021 was a year of ongoing programmatic pivots, learning from what has worked, and endeavouring to take to scale high-impact projects that improve lives, livelihoods and futures.

Whilst the operating environment during COVID-19 continued to be disrupted and challenging, KTF's commitment to localisation and capacity building combined with strong monitoring processes meant we were able to closely track and review all project implementations and outcomes, and learn and adapt accordingly.

February - March 2021 saw our CEO and COO return to PNG to visit all programs and meet with all KTF teams (a visit that was replicated in February - March 2022 with KTF's CEO, COO and Head of Education). Ongoing monitoring processes by KTF's PNG teams, partners and remote technology ensured close overview of all activities.

As standard practice, we undertook a range of external and internal evaluations and learning exercises to assess program efficacy, identify refinements and strive for continuous improvement.

With project expansion, we also improved our data capture procedures to assist with this process, ensuring all practices reflect the remote environment in which we work, while using technology to the greatest benefit. You can review all project activities, outputs and outcomes in our 2021 Effectiveness Results



Click here for the full report
2021 Effectiveness Results
https://static1.squarespace.com/static/5bea4ca150a54fcc72890ee8/t/62154f0c1454780fbf3795c0/1645563688061/2021+Effectiveness+Results_FINAL-compressed.pdf

For more of our monitoring and evaluation reports, go to www.ktf.ngo/me-reporting



We also held our third annual Pawa Liklik NGO Forum, a dedicated forum for small to medium sized NGOs working in international development to share and learn. Once again, Pawa Liklik was held online, including guest speakers, panel spotlights on key topics brought into sharp focus by the pandemic and breakout sessions on monitoring & evaluation, storytelling and impact; organisational transformation and shared services; partnering with academia; climate change adaptation and mitigation; and COVID-19.

From offices and homes across Australia and the world, small to medium international NGOs came together to share, learn and celebrate the power of small with guest speakers including the Minister for International Development & the Pacific, Hon Zed Seselja, Professor Brendan Crabb and Sam Mostyn.

Our thanks to event partners Good Will Media and Communications, The University of Queensland and Australian Council for International Development for their support.



For the event speaker details, session recordings and an ongoing space for collaboration and learning, go to www.pawaliklik.community



KEEPING THE SPIRIT ALIVE



Committed to our origins and inspiration, the spirit of Kokoda continued to be kept alive via KTF's 19th Lt. Col. Ralph Honner Virtual Reception. KTF friends and family gathered virtually, from homes, offices and phones across Australia, PNG and around the world. Jam packed with special moments, we brought together all the elements we've come to know and love into hearts and homes in a night of commemoration, inspiration and reflection.

For the first time ever, and commencing a new era for KTF, the Ralph Honner Leadership Oration was co-delivered by two speakers - one from PNG one from Australia; one female, one male. We were so



thrilled to hear from Ruth Kissam, Human Rights Activist in PNG and Patrick Lindsay AM, co-founder of KTF, journalist, author, and keeper of the Kokoda spirit.



With heavy hearts, we farewelled our dear friend **LLOYD BIRDSALL**. Lloyd was a Kokoda Veteran and served with the 14th Field Regiment Signals Section in PNG and then with the 2/9th Armoured Regiment in Borneo; he was a long-term friend and generous supporter of KTF.



We were also sad to farewell **SANAKA KELA**. KTF coach and deliverer of teacher training at KTF's Balimo Schools E-learning project.



We also sadly farewelled **HON. ROY BIYAMA**. Member for Middle Fly District and visionary behind the Balimo College. Your legacy will last forever.

It was a magical night to be remembered, capturing the true spirit of Kokoda. We are indebted to our special guests and event partners, long-time friends and supporters of our work.



PARTNERSHIPS

PARTNERSHIPS - IT TAKES A VILLAGE

In challenging environments, it is human nature that we turn to those closest to us for support, to survive and thrive. With an extraordinary group of committed partner organisations and individuals by our side, we have indeed been able to thrive during 2021, regardless of the challenges encountered.

We thank each and every one of our extraordinary partners, highlighted in the following pages, for your support in all its many and varied forms, and your trust in our ability to deliver. It truly does ‘take a village’ to achieve what we do, and we simply could not do it without you.

PNG SUSTAINABLE DEVELOPMENT PROGRAM

SDP’s commitment to accessible, quality education in Western Province, with KTF as an implementation partner, is changing the landscape forever in rural and remote areas of the Province. We are proud to be part of SDP’s holistic approach to education by building elementary, primary, secondary and tertiary schooling opportunities in remote areas and continuing professional development opportunities. Starting from the hub of Balimo College in Middle Fly, during 2021 together we have opened FODE satellite centres in Morehead (South Fly) and Kiunga (North Fly), providing a second chance education pathway to students in these far-flung regions. Coupled with an innovative e-learning & teacher in-service professional development program, installation of solar power systems in villages across the college catchment to facilitate learning, and the co-development of a pre-service teacher training college to come online in 2022, SDP is addressing the root barriers to education in the Province.

DEPARTMENT OF FOREIGN AFFAIRS & TRADE

DFAT’s commitment to the Pacific, particularly our nearest neighbour PNG, has remained strong, recognising the critical role Australia has as a partner in ongoing development and in responding to COVID-19.

As well as crucial support for our ongoing health and COVID-19 response, DFAT’s **ANCP** program has supported our operations at Kokoda College (alongside the **Kokoda Initiative**), helped combat family and domestic violence in Oro Province and helped integrate early childhood education at a provincial level.

The **PNG-Australia Partnership**, through the **Pawarim Komuniti Off-grid Electrification Program**, supported our efforts to illuminate thousands of households across Western and Oro Provinces, and through the **Team Up Program**, sport brings people together, champions inclusion and create opportunities for the youth of the Kokoda region.



FINANCIAL PARTNERS

"Tenkyu Tru" to our Platinum Partners



FINANCIAL PARTNERS

"Tenkyu Tru" to our Gold and Silver Partners

GOLD

- Ashurst
- Carolyn Lister Scholarship
- doTERRA Healing Hands Foundation
- Lions Club of Park Orchards
- No Roads Expeditions Foundation
- On Track Expeditions
- Rotary Club of Tumbarumba
- University of Birmingham
- Web of Hope Foundation

SILVER

- Alana King Graphic Designer & Artist
- Australian Kokoda Tours
- Back Track Adventures
- Department of Veterans' Affairs
- Getaway Trekking
- International SOS
- Merrylands RSL Club



PRO BONO & IN-KIND PARTNERS

"Tenkyu Tru" to our wonderful in-kind supporters who give up their time and services to assist KTF



CO-DELIVERY PARTNERS

Throughout 2021, KTF established new partnerships and strengthened existing partnerships with provincial education and health authorities and other in-country NGOs and organisations throughout PNG. KTF holds these co-implementing partners in the highest esteem and looks forward to a fruitful and ongoing relationship.



Oro
Department of
Education & Health



Gulf
Department
of Education



Morobe
Department of
Education



Central
Department of
Education & Health



New Ireland
Department of
Education & Health



Western
Department
of Education



Kokoda Initiative

FemiliPNG
care. support. change.

GRASSROOTSOCCER

FSVU
Royal PNG Constabulary's Family
& Sexual Violence Unit



FINANCIALS

CONSOLIDATED STATEMENT OF COMPREHENSIVE INCOME

Financial Year to 31 December 2021

REVENUE	2021 (\$)	2020 (\$)	EXPENDITURE	2021 (\$)	2020 (\$)
DONATIONS & GIFTS			INTERNATIONAL PROGRAMS		
Monetary			Funds to International Programs		
• Donations	3,790,846	2,032,434	• Education	(3,525,134)	(1,313,908)
Non-monetary			• Health	(1,074,521)	(255,830)
• Donation of Goods	97,450	88,750	• Equality	(218,645)	(190,058)
			• Leadership	(228,547)	(195,389)
GOVERNMENT GRANTS			• Humanitarian	-	(33,948)
Australian			Program Support Costs	(185,519)	(145,047)
• DFAT (ANCP)	1,037,692	441,774			
• DFAT (KI)	71,900	192,148	Fundraising Costs		
• DFAT (Sports Partnerships)	147,574	-	• Public	(129,531)	(181,294)
• DFAT/ESIP Pawarim Komuniti	1,293,909	-	• Government, multilateral and private	(32,383)	(45,324)
Other overseas					
• High Commission of Canada	59,316	27,126	ACCOUNTABILITY AND ADMINISTRATION	(240,341)	(156,582)
INVESTMENT INCOME	6,619	13,548			
OTHER INCOME	735	266,309	NON-MONETARY EXPENDITURE		
TOTAL REVENUE	6,506,041	3,062,089	Goods to International Programs	(97,450)	(88,750)
			TOTAL EXPENDITURE	(5,732,071)	(2,606,130)
			TOTAL SURPLUS	773,970	455,959

CONSOLIDATED STATEMENT OF FINANCIAL POSITION

as at 31 December 2021

ASSETS	31 December 2021 (\$)	31 December 2020 (\$)
Current assets		
• Cash and cash equivalents	1,583,151	1,245,670
• Short-term bank deposits	1,526,512	1,270,321
• Trade and other receivables	53,235	57,143
Total current assets	3,162,898	2,573,134
Non-current assets		
• Property, plant & equipment	120,529	44,416
• Intangibles	3,975	3,975
Total non-current assets	124,504	48,391
TOTAL ASSETS	3,287,402	2,621,525
LIABILITIES		
Current liabilities		
• Trade and other payables	159,254	155,063
• Deferred income	586,001	744,391
• Provisions	128,297	77,604
Total current liabilities	873,552	977,058
Non-current liabilities		
• Provisions	14,730	19,317
Total non-current liabilities	14,730	19,317
TOTAL LIABILITIES	888,282	996,375
NET ASSETS	2,399,120	1,625,150
EQUITY		
Funds held	2,399,120	1,625,150
TOTAL EQUITY	2,399,120	1,625,150

CONSOLIDATED STATEMENT OF CHANGES IN EQUITY

Accumulated Funds	\$
Balance at 1 January 2020	1,169,191
Surplus for the year	455,959
Balance at 31 December 2020	1,625,150
Balance at 1 January 2021	1,625,150
Surplus for the year	773,970
Balance at 31 December 2021	2,399,120

CONSOLIDATED STATEMENT OF CASH FLOWS

	2021 (\$)	2020 (\$)
Cash flows from operating activities		
• Receipts from donors, fundraising activities and government grants	6,247,136	3,270,680
• Payments to suppliers and employees	(5,529,555)	(2,388,686)
• Cash receipts from other operating activities	735	266,309
• Lease payments for short-term leases	(21,891)	(21,751)
• Lease payments for leases of low-value assets	(4,302)	(1,539)
Net cash provided by operating activities	692,123	1,125,013
Cash flows from investing activities		
• Payment for property, plant and equipment	(105,070)	(40,216)
• Net cash payments to short-term bank deposits	(256,191)	(263,214)
• Interest received	6,619	13,214
Net cash used in investing activities	(354,642)	(290,216)
Net increase in cash and cash equivalents	337,481	834,797
Cash and cash equivalents at the beginning of the financial year	1,245,670	410,873
Cash and cash equivalents at the end of the financial year	1,583,151	1,245,670

FINANCIAL SUMMARY

INCOME AND EXPENDITURE

Kokoda Track Foundation (KTF) achieved a net surplus of \$773,970 in the financial year under the challenging circumstances of the ongoing COVID-19 pandemic.

We are grateful for the generous giving of our donors and support of our partners. Our total revenue has increased by 112%, which included a grant of \$968,302 from the Department of Foreign Affairs and Trade (DFAT)'s ANCP program.

Total Expenditure in the financial year was \$5,732,071 of which \$5,329,816 was for international aid and development programs expenditure in PNG. KTF increased its support to the programs in PNG by 140% in the financial year.

OVERALL FINANCE HEALTH

The year has seen KTF continue to recover from the adverse financial impact of the economic downturn that it experienced at the beginning of the pandemic.

At the end of the financial year, KTF has a strong balance sheet, with \$3m in cash and cash equivalent and cash reserve combined, an increase of 24% from the beginning of the financial year.

KTF has a policy of holding sufficient reserves to ensure it can meet existing commitments to its upcoming development activities.

FINANCIAL SUMMARY (cont.)

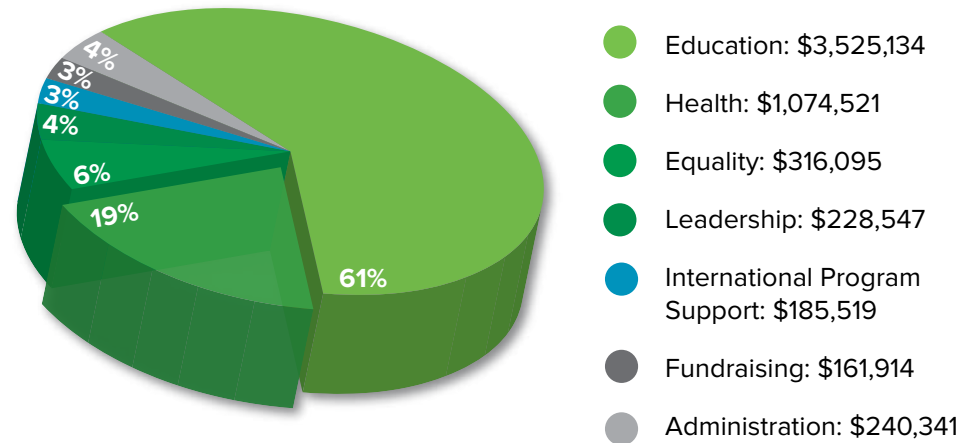
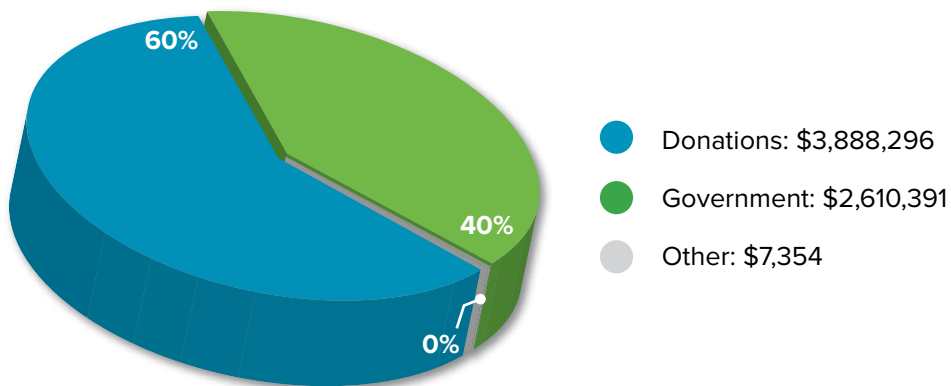
WHERE THE MONEY COMES FROM

KTF's main sources of revenue comprise donations from public, corporate, and philanthropic organisations as well as government grants from the Australian Department of Foreign Affairs and Trade (DFAT) and other overseas governments. In-kind donations (solar lights) are also distributed to KTF's programs in PNG, which are disclosed in the financial statements.

2021 is the second year that KTF has held its annual fundraising event, the Lt. Col. Ralph Honner Virtual Reception, as an online event using technology.

WHERE THE MONEY IS SPENT

Funding received from DFAT grants were disbursed according to their respective funding agreements. With the generous support of our donors and partners, KTF was able to deliver new projects and extend the reach of its existing projects to other remote and rural communities in key KTF catchment regions throughout the financial year.



KTF aims to keep its fundraising and administration costs to a minimum. In 2021, KTF applied 93% of its total expenditure to the delivery of its International Development Programs in Education, Health, Equality and Leadership. Administration expenditure (4%) covers unavoidable, regulatory and administrative overheads as well as important investment in staff and management systems. Fundraising expenditure (3%) covers the costs of running KTF's events and appeals, upkeep of its website, and other marketing and communication activities. These charts and ratios have been sourced from the financial reports above.

NOTES TO THE FINANCIAL STATEMENTS

Note 1. Basis of preparation

The Summarised Financial Report has been prepared in accordance with the presentation and disclosure requirements set out in the ACFID Code of Conduct. For further information on the Code please refer to the ACFID website at www.acfid.asn.au.

The Summarised Financial Report comprising the Consolidated Statement of Comprehensive Income, the Consolidated Statement of Financial Position, the Consolidated Statement of Changes in Equity and the Consolidated Statement of Cash Flows for the year ended 31 December 2021 are an extract of the Annual Financial Report of The Kokoda Track Foundation Group (“KTF”) for the year ended 31 December 2021. The Summarised Financial Report was extracted for the purpose of presenting the summarised financial position and performance of KTF to its members in the 2021 Annual Report.

KTF is an entity limited by guarantee. KTF is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards. The Annual Financial Report of KTF complies with Australian Accounting Standards – Reduced Disclosure Requirements adopted by the Australian Accounting Standards Board. The Summarised Financial Report has been prepared under the historical cost basis and is presented in Australian dollars, which is KTF’s functional and presentation currency.

DIRECTORS' DECLARATION

The Kokoda Track Foundation Limited

In the opinion of the Directors of KTF:

(a) KTF is not publicly accountable;

(b) the financial statements and notes are in accordance with the *Australian Charities and Not-for-profits Commission Act 2012* and the *Charitable Fundraising Act (NSW) 1991*, including:

(i) giving a true and fair view of KTF's financial position as at 31 December 2021 and of its performance, for the financial year ended on that date; and

(ii) complying with Australian Accounting Standards - Reduced Disclosure Regime, the *Australian Charities and Not-for-profits Commission Regulation 2013*, the *Charitable Fundraising Act (NSW) 1991* and the *Charitable Fundraising Regulation (NSW) 2021*;

(c) there are reasonable grounds to believe that KTF will be able to pay its debts as and when they become due and payable; and

(d) the internal controls exercised by KTF are appropriate and effective.

Signed in accordance with a resolution of the directors:



Ian Kemish AM

Chairman

Sydney, 28 March 2022



Independent Auditor's Report

To the members of The Kokoda Track Foundation Limited

Report on the Summary Financial Statements

Opinion

We report on the **Summary Financial Statements** of The Kokoda Track Foundation Limited (the Foundation and Group) as at and for the year ended 31 December 2021. The Summary Financial Statements are derived from the audited financial report of the **Group** (the Audited Financial Report).

In our opinion, the accompanying Summary Financial Statements of The Kokoda Track Foundation Limited are consistent, in all material respects, with the Audited Financial Report, in accordance with the basis of preparation described in Note 1 to the Summary Financial Statements.

The **Summary Financial Statements** comprise:

- Summary consolidated statement of financial position as at 31 December 2021
- Summary consolidated statement of comprehensive income and Summary consolidated of cash flows for the year then ended
- Related notes.

The **Group** consists of The Kokoda Track Foundation Limited and the entities it controlled at the year end or from time to time during the financial year.

Scope of the Summary Financial Statements

The Summary Financial Statements do not contain all the disclosures required by Australian Accounting Standards – *Reduced Disclosure Requirements* applied in the preparation of the Audited Financial Report. Reading the Summary Financial Statements and this Auditor's Report thereon, therefore, is not a substitute for reading the Audited Financial Report and our auditor's report thereon.

The Audited Financial Report and our auditor's report thereon

We expressed an unmodified audit opinion on the Audited Financial Report in our auditor's report dated 28 March 2022.

Emphasis of matter – basis of preparation and restriction on use and distribution

We draw attention to Note 1 to the Summary Financial Statements, which describes the basis of preparation.

The Summary Financial Statements have been prepared to assist the Directors of the Foundation and Group for the purpose of complying with the presentation and disclosure requirements set out in the Australian Council for International Development (ACFID) Code of Conduct. As a result, the Summary Financial Statements and this Auditor's Report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

This Auditor's Report is intended solely for the Directors of The Kokoda Track Foundation Limited and should not be used by or distributed to parties other than the Directors of The Kokoda Track Foundation Limited. We disclaim any assumption of responsibility for any reliance on this Auditor's Report, or on the Summary Financial Statements to which it relates, to any person other than the Directors of The Kokoda Track Foundation Limited or for any other purpose than that for which it was prepared.

Responsibility of the Directors for the Summary Financial Statements

The Directors are responsible for the preparation of the Summary Financial Statements in accordance with the basis of preparation described in Note 1 to the Summary Financial Statements, including their derivation from the Audited Financial Report of the Group as at and for the year ended 31 December 2021.

Auditor's responsibility for the Summary Financial Statements

Our responsibility is to express an opinion on whether the Summary Financial Statements are consistent, in all material respects, with the Audited Financial Report based on our procedures, which were conducted in accordance with *Australian Auditing Standard ASA 810 Engagements to Report on Summary Financial Statements*.

I, Daniel Robinson, am currently a member of Chartered Accountants Australia and New Zealand and my membership number is 266086.

KPMG

Tower Three,
International Towers Sydney,
300 Barangaroo Avenue,
Sydney, Australia

Daniel Robinson

Partner
Sydney
28 March 2022

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COMPLIANCE & REGULATION

ASIC, ACNC & ATO

As a public company limited by guarantee and a registered charity, KTF is required to comply with the regulations of the Australian Securities and Investments Commission (ASIC) and the Australian Charities and Not-for-Profits Commission (ACNC) Act 2012. This includes complying with Australian Accounting Standards and other mandatory professional reporting requirements. The Australian Taxation Office (ATO) has given KTF the status of a Deductible Gift Recipient (DGR) and a Public Benevolent Institution, granted exemption from Income Tax, and provided concession for Fringe Benefits Tax and GST. Reporting requirements comprise mainly annual fringe benefits tax returns, quarterly Business Activity Statements and monthly Pay-as-you-go (PAYG) submissions.



FINANCIAL AUDIT

KTF undergoes an annual audit of its financial statements. KTF publishes its full financial statements on its website www.ktf.ngo and submits these to the ACNC, Australian Council for International Development, and DFAT's Australian NGO Cooperation Program. Fees in relation to audit services in 2021 were \$21,735 (excl GST).



AUSTRALIAN COUNCIL FOR INTERNATIONAL DEVELOPMENT

KTF is a member of the Australian Council for International Development (ACFID) and a signatory to the ACFID Code of Conduct. ACFID is the peak body for aid and international development NGOs and its code of conduct upholds the highest standards of ethics, effectiveness and accountability. For further information on the Code, please refer to the ACFID Code of Conduct Guidance Document available at: acfid.asn.au. Complaints relating to a breach of the ACFID Code of Conduct, by an ACFID member can be made at the ACFID Code of Conduct Committee (www.acfid.asn.au/code-of-conduct/complaints).



AUSTRALIAN NGO COOPERATION PROGRAM

KTF holds full level accreditation as an NGO with the Australian Government's Department of Foreign Affairs and Trade (DFAT). As part of this accreditation, KTF receives funding through the Australian NGO Cooperation Program (ANCP). Our accreditation is maintained via a rigorous evaluation process that is undertaken every five years, involving an in-depth assessment of our management capacity, systems, operations and linkages with the Australian community against a set of agreed criteria. Accreditation ensures the transparent and accountable application of funding to the delivery of effective development programs.



FEEDBACK & COMPLAINTS

We value the contribution our supporters, donors and volunteers make to our work; so if you have a complaint or any feedback please let us know. We have a process for handling any complaints. Our complaints policy and process can be found on our website www.ktf.ngo or, if you wish to lodge a complaint about KTF, please email admin@kokodatrackfoundation.org or call our office (02) 8789 0767 or send mail to: PO Box 184 Balmain NSW 2041



OUR WANTOKS

OUR BOARD

Thank you to our voluntary board for all of their hard work and commitment to KTF throughout 2021



Ian Kemish AM
Chair



Elizabeth Carr AM
Deputy Chair



Dr Genevieve Nelson
Director & Chief Executive Officer



Bernie Egan
Director & Treasurer



Peter Barrow
Director & Company Secretary



Bill James
Director



Stephannie Kirriwom
Director



Dr Jessica Gallagher
Director



Yahoo Serious
Director



Peter Aitsi
Director



Susan Black
Director

OUR TEAM

Special thanks to our dedicated team who all share a passion for assisting Australia's nearest neighbour. Meet our people and share some of their 2021 highlights.

AUSTRALIAN TEAM



GENEVIEVE NELSON
CEO



MIKE NELSON
COO



ANITA RUSSELL
General Manager
Partnerships



JULIA ZHAO
Finance Manager



PETRA ARIFEAE
Head of Localisation



MARTHA BENTLEY
Head of Education



KATE DONELLAN
Head of Health



JENNY-LEE BOOTH
Administration
& Project Manager



INEKE UNSWORTH
Program Manager



ERIC BEASANT
Projects Coordinator



KELVIN LAW
Projects Coordinator



DANIELLE FORD
ANCP Coordinator

PORT MORESBY TEAM (head office)



LYDIA DIMOKARI
Program Manager



DOMINIC PAPAU
Program Manager



BENJI KAIMA
Driver & Projects
Coordinator



ELIZABETH GUKA
Projects &
Communications
Coordinator



SALI FAOLE
Projects Officer



BASIL JOFARI
Projects Coordinator



ROBIN ANISI
Projects Coordinator



MICHAEL GARI
Principal



DOMINIC GEARY
Deputy Principal

Motu Koita FODE Centre

WESTERN PROVINCE TEAM

Balimo College - FODE Centre



ENOSH BEN
Principal of FODE Schools



BRIAN WAFIA
Principal



PHILIP KONGOI
Lecturer



HARO JERRY
Lecturer



RACHEL DABEMA
Administrative Assistant



SIBOKO AGALI
Maintenance Officer



**QUENTINQUAINE
YINGUT**
Senior Coach



BOWAME BUSALE
Coach



SOWOTI BAGIYA
Coach



ALICE YENAS
Senior Coach



KENEGALA MAWA
Coach



WAIKAKA WAWI
Coach



BAEKELE AMA
Coach



**MENEKATA SAM
KAMAYA** Coach

Balimo Coaching Team

Balimo College Teachers College Team



THECKLA AKNONERO
Principal



JACK MASIL
Lecturer



ESTHER WAFIA
Head of Boarding



EDINA MORINGA JERRY
Admissions and
Administration Coordinator

Morehead FODE Centre (Satellite)



DONALD MOKO
Principal



WEMAH GIRE
Administration Officer

St Gabriel's FODE Centre (Satellite)



PATRICK YAMU
Principal

KOKODA TEAM



JOHN YANDAWAI
Principal



PATRICIA DIVENI
Projects & Welfare Officer



GRAYSON KAUMI
Projects Coordinator



PHILIP ARARI
Community Liaison Officer



JESSICA HARIKA
Community Health Worker



THEO LAIMO
Head of Infrastructure



JOE INORO
Builder & Maintenance Officer



SELWYN SUMA
Builder & Maintenance Officer



JOE WENIS
Lecturer

Mt Koiari
FODE Centre
(Satellite)

2021 Highlights



"We successfully completed the three (Teach for Tomorrow, Early Years) workshops within three weeks in different provinces, likewise in Milne Bay Early Years..... We received many great words of thanks from the community."

Benji



"The Light for Learning Project that has put joy and tears in many hearts in the rural places in Popondetta and Tufi in Oro Province."

Dom



"We had a great year 2021....We are a great professional team here at Balimo Fode Centre."

Rachel



"I think this song is my favourite moment of the year. The kids in this group show such optimism and hope despite the adversity they have faced this year. The program has obviously created a special bond for the participants and coaches who now have each other for support with the challenges faced by adolescents in rural PNG. This demonstrates the importance of running such a program even under COVID-19 restrictions. I am grateful to the wonderful female coaches who led this team, the Cyclones, had 100% of participants graduate from the program - a testament to their leadership and mentoring skills."

Kate



"I have many favourite projects in 2021 but these ones are special; the Little Hearts Gorari and Little Seedlings projects are my best ones because they required many logical overseeing from start to end.

"It all started in Lae, when we engaged one of our Archer alumni to check off the materials before we would load it onto the ship for Oro Bay. Then we had our project officer in Popondetta liaising with the wharf attendants and the trucking company and then finally having our own teachers on the ground supervising and updating us and working the community including our builders on the ground. Without our

large network of KTF friends, it would be impossible to deliver our projects during this challenging pandemic times. Also, we know that our rural communities are set to provide early childhood education for their 4-6 years old in a safe classroom that is conducive for learning. These communities are miles ahead with offering early childhood education as part of the 3;6;6 education restructure in PNG."

Petra



"I have so many highlights and many privileges for working with KTF this year. I have been so privileged to work across many projects, including: Project Zero, privileged working with survivors, safe house manager Sandy and Program Manager Petra; the Strongim Meri Bisnis women, with their resilience to continue to see Pawa Packs and sew face masks to respond to COVID-19; and managing the logistics of bringing thousands of SolarBuddy lights to illuminate children's study.

My favourite? Being awarded the Archers Reignite Grant, travelling with my team to Rabaul to deliver our 'Digitally Empowering Children to Learn' project. I loved the people, children and culture of ENB in a glance."

Lydia



"The Light for Learning project, especially meeting and greeting friendly people and children of Korfure in the Tufi region."

Grayson



"KTF have worked tirelessly to continue their life changing work in PNG even though travel was impossible due to the global pandemic. Since January this year KTF have delivered, via Air and Sea, over 4,400 kilos of freight including PPE, WASH, hygiene equipment, tippy taps and educational materials for distribution across our all of our projects. It was such a joy to see each shipment be collected from our HO and then distributed by our POM team."

Jenny-lee

"Participating in the Kicks 4 Kokoda program and seeing the kids coming out and expressing themselves during the activities."

Basil



"My moment for 2021 has been the fleeting attempts making the crescendo into the actual moment that the five FODE colleges' teams, the POM team and Australia team made it together on Zoom for the FODE meeting. The highlight of this moment was sharing the experiences across staff and teams and when a staff member in St Gabriel's shouted out to his colleague in Kokoda "I see you my brother". It was incredible to manage the connection despite everything that has been against us."

Martha



"I enjoyed (Project Zero) discussions and open debate on very sensitive topics especially those that were considered a taboo in PNG culture"

Rachel

OUR AMBASSADORS AND PATRON



Sir Kostas Constantinou
OBE (Patron)



Sharyn Ghidella



Michael Usher



Cronulla Sharks



Patrick Lindsay AM



Amelia Kuk



Dr Andrew Moutu

Thank you to our Patron and incredible team of Ambassadors who continually advise and assist with promoting KTF across Australia, PNG and internationally.



CONTACT US



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