



KTF

**ANNUAL
REPORT**
2023

Celebrating

20 YEARS

of changing lives





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OUR PURPOSE AND INSPIRATION

We work with people and communities to improve the lives,
livelihoods and futures of Papua New Guineans

*To keep the spirit of
Kokoda alive*



OUR VALUES



INTEGRITY

The resources at our disposal are not our own. We ensure that we act with the utmost integrity in all scenarios, in our aid and development work in PNG, and in our fundraising and administration in Australia.

PERSEVERANCE

We understand and respect the challenging environment of working in aid and development in PNG. We are committed to improving the lives and futures of our nearest neighbours and with patience, perseverance and creativity do everything in our power to deliver on that commitment.

COMPASSION

We work alongside communities, seek a thorough understanding of their needs, and respond with programs and initiatives in partnership with people. We do this with empathy and compassion.

INGENUITY

Whether it is our aid and development work in PNG, or our marketing and fundraising activities in Australia, we always strive to be as resourceful and creative as possible. We overcome hurdles and work towards solutions with optimism and ingenuity.

MATESHIP

Our mission is based on the strong bond forged between Australia and PNG during WWII. The people of PNG are our nearest neighbours and our friends. Our supporters entrust us to honour this friendship in the same spirit of the mateship that was at work during the Kokoda Campaign.

OUR PROGRAMS



EDUCATION



Education is the key to PNG's future. KTF believes that everyone has a right to inclusive, equitable and quality education. Our program fosters pathways to education for remote communities.

HEALTH



Access to basic healthcare is a fundamental human right. Our work in health promotes equal and affordable access and saves many lives across remote and rural PNG.

EQUALITY



Inequality in all forms remains a major barrier to human development; and women and children in PNG have never been more vulnerable. Our equality program supports them to improve safety & livelihoods.

LEADERSHIP



We believe leadership is an important driver of development in PNG. Effective leaders understand this context and influence development strategy. Our leadership program finds and fosters the next generation of PNG leaders.



KTF 2023 BY NUMBERS



20
PROJECTS

5
PROVINCES



340
STUDENTS

graduating students; many eligible for tertiary teaching or health work



108,000+

PEOPLE

with access to primary healthcare



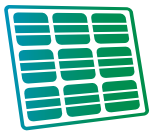
76
STUDENTS

attending tertiary studies at Balimo Teachers College



385
PEOPLE

tested for refractive error and provided with the opportunity to receive glasses'



5,600+
HOUSEHOLDS

connected to solar energy



900+
PEOPLE

reached with family sexual violence education



89
SCHOOLS

supported with training, resourcing & coaching



21,000+
PEOPLE

with renewable lighting and energy in their homes



**GENDER
EQUALITY**

equal access to education opportunities for students



51
SURVIVORS

of violence provided with safe refuge



Ian Kemish AM - Chair

CHAIR & CEO'S REPORT

As we reflect on the year that was, we celebrate another period of remarkable outcomes and expansion for the Kokoda Track Foundation (KTF). In 2023, we celebrated the 20th anniversary of our establishment and the year has been a testament to our dedication to empowering the people and communities of Papua New Guinea (PNG). Our commitment has only deepened, with significant strides in education, health, equality, and leadership. Our journey of two decades has been filled with both achievements and learning experiences, all of which have further fuelled our mission to make a lasting impact on the lives we impact.

In education, KTF proudly operated nine second-chance high school Colleges delivering PNG's Flexible Open and Distance Education (FODE) curriculum throughout 2023, marking a notable expansion into New Ireland Province in partnership with Newmont. In 2024, our operations have further expanded to 14 FODE Colleges, including new facilities in the Namatanai District of New Ireland Province and the Pari & Taurama FODE Centres in the National Capital District (NCD). This expansion underscores our unwavering dedication to providing second-chance education pathways across PNG.

SDP's Balimo Teachers College, delivered in partnership with KTF, is a cornerstone of our initiative to enhance education in Western Province, and has just recently entered its third year of operations. In 2023, we celebrated the completion of our second year, training the first cohort of teachers in Western Province, thereby laying a solid foundation for future educational excellence.

Another historic milestone was achieved at the Mt Koiari FODE Centre, where students of the Kokoda Track sat for national examinations on-site in Manari village for the first time ever. These landmark examinations epitomize our mission to bring educational opportunities directly to the remote communities we serve.

Our partnership with the PNG Sustainable Development Program (SDP) in implementing e-learning programs across Balimo and Morehead schools has yielded statistically significant improvements in both teacher and student outcomes, particularly in literacy and numeracy, showcasing the transformative power of technology in education for rural areas.



Genevieve Nelson - CEO

KTF's Light for Learning program continued to illuminate lives, and we have now installed over 17,000 household solar lighting and energy systems across remote areas of Oro and Western Provinces. This initiative not only brightens homes but also fosters conducive learning environments for students, healthier and safer communities, and enhanced opportunities for livelihoods.

In the health program, we maintained our operation of 14 aid posts and health facilities, reaching a catchment population of 108,000 people with essential services such as primary healthcare, child and maternal health, family planning, immunizations, and public health campaigns.

Our commitment to young people remained steadfast, with the continuation of the Kicks for Kokoda project, engaging over 250 young people across Oro Province in sports and educational activities focused on improving gender equality and sexual and reproductive health outcomes.

In our ongoing effort to combat family and sexual violence, we built and opened our second safe house in Oro Province for women and girls seeking refuge. Furthermore, in collaboration with the PNG Counsellors Association, we trained 50 barefoot counsellors, while our partnerships with Femili PNG and others

have enhanced community awareness and support for survivors. Our work in Oro Province and along the Kokoda Track is delivered with thanks to the Australian Government's (DFAT) ANCP Program and the Canadian High Commission, as well as many generous Australians committed to keeping the spirit of Kokoda alive.

The Archer Leaders Development Program is celebrating its 14th year in 2024, with the selection of the 2024 cohort of young leaders poised to drive positive change in their communities. Thanks to the Fred P. Archer trust, Newmont and Kina Bank, this program brings into action our firm belief in the power of leadership and education to shape a brighter future for PNG.

As we look forward to another big year in 2024, we extend our heartfelt gratitude to our hardworking teams, partners, and supporters. Together, we have navigated challenges and celebrated achievements, always with a shared vision of empowering the people of PNG. Our journey continues, fuelled by a collective commitment to making a lasting impact on the lives we touch.

We look to the future with optimism and determination, ready to build on our successes and face new challenges with resilience and hope. The spirit of Kokoda — courage, sacrifice, endurance, and mateship - guides us as we forge ahead, united in our mission to transform lives and communities across PNG.



Ian Kemish AM - Chair



Genevieve Nelson - CEO



Celebrating
20 YEARS
of changing lives

In 2023, we proudly celebrated two decades of dedicated work, striving to make a meaningful difference in the lives of Papua New Guineans. Our journey began on Anzac Day 2003, when the Kokoda Track Foundation was born. As we commemorate the endurance, courage, sacrifice, and mateship displayed by Australian and PNG soldiers, as well as the Fuzzy Wuzzy Angel carriers, we reflect on the great friendship that has developed between nearest neighbours. The legacy of KTF continues to Keep the Spirit of Kokoda alive, creating life-changing impact for generations to come. What started as a small, home-grown NGO offering scholarships along the historic Kokoda Track has now grown into a force with an enormous impact — one that we plan to continue nurturing and expanding.





OUR 20 YEAR IMPACT TO DATE

EDUCATION

- 8,000 school scholarships for children along the Kokoda Track to attend primary and high schools over two decades
- Built or expanded classroom infrastructure in 8 schools along and around the Kokoda Track (Buna elementary, Sanananda elementary, Gorari elementary, Kou Kou Infants, Alola elementary, Naduri elementary, Manari elementary, Efogi 2 elementary)
- Supported 50+ teachers on annual salaries and with professional development to operate schools across the Kokoda catchment region. Transferred the last of our teachers across to the PNG Government payroll in 2023
- Trained 3,685 elementary teachers across 14 Provinces, enabling them to become certified and transferred to the Government payroll
- Delivered ongoing in-service and professional development to 280 trainers and 6,000 teachers
- Supported more than 3,500 students on second-chance FODE education pathways
- Built the Kokoda College; and supported the establishment and delivery of the academic program across 6 other Colleges in Central Province, Western Province, NCD and New Ireland Province
- 150 schools supported with resourcing, technology and coaching for teachers





EQUALITY

- 151+ survivors of family and sexual violence supported at Oro Province's only safe house
- 200+ community leaders have undertaken family and sexual violence referral pathways training and are community advocates
- 7,000+ people reached with family and sexual violence and gender based violence awareness
- 500+ women engaged in strengthening women in business via business skills, literacy and technical training

HEALTH

- Delivered primary healthcare to a catchment population of 108,000+ people for a decade via the operations of 17 aid posts, health centres and hospitals and the running of integrated health patrols
- Supported 53 health facilities with solar infrastructure, staffing, drugs and medical resources and / or operating costs
- Supported more than 50 community health workers to train and/or deliver primary healthcare
- Distributed over half a million kits of WASH and PPE resources during the COVID-19 pandemic
- Supported 150+ integrated health patrols across the Kokoda Track catchment region and greater Oro Province



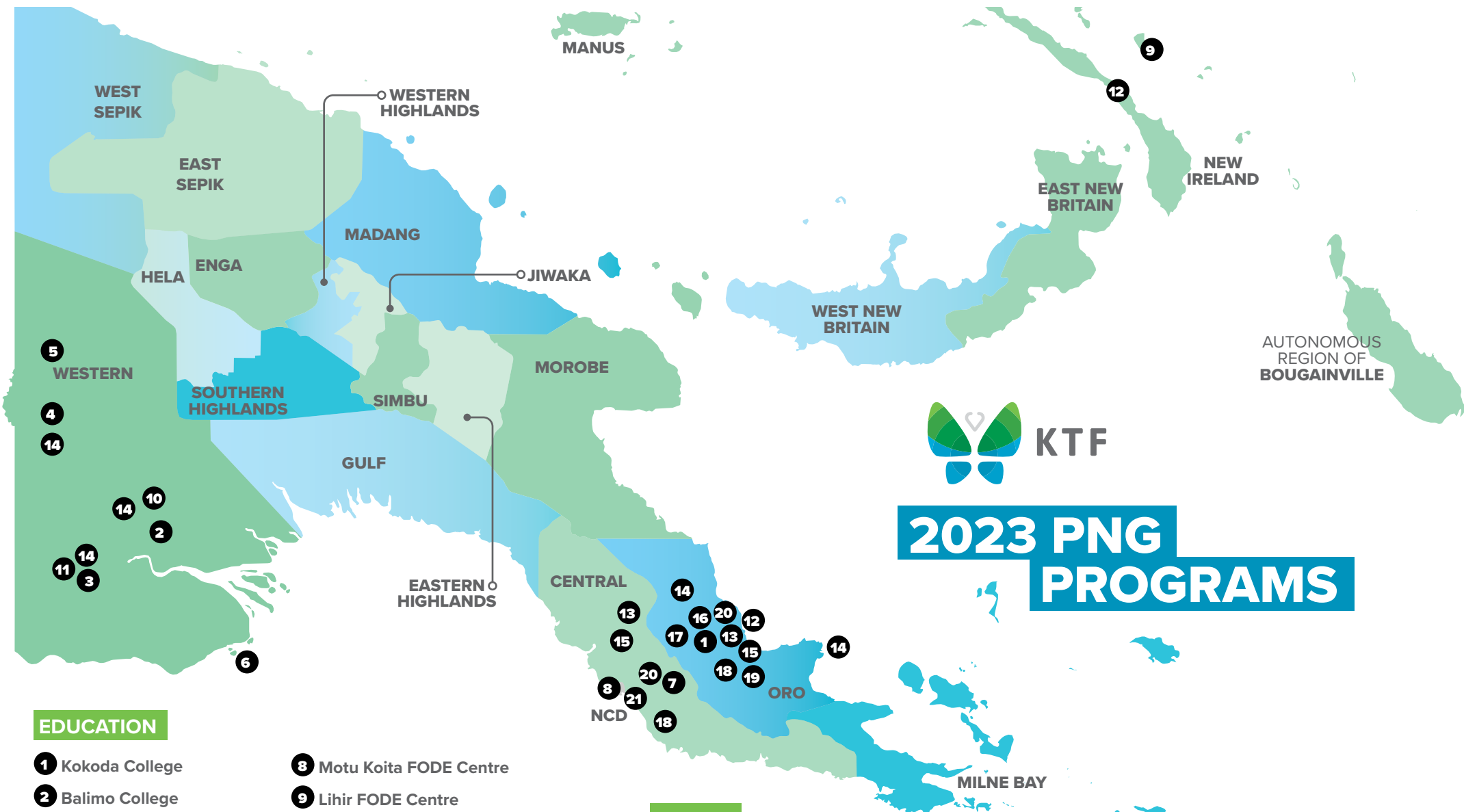
LEADERSHIP

- 90+ Archer Leaders scholarships supporting tertiary students to complete their final year of university
- 13 years of finding and fostering the next generation of leaders
- Active alumni involved in establishing and / or running community projects and engaged in employment and leadership pathways





WHERE WE WORK



KTF
2023 PNG PROGRAMS

EDUCATION

- 1 Kokoda College
- 2 Balimo College
- 3 Morehead FODE Centre
- 4 Lake Murray FODE Centre
- 5 St Gabriel's FODE Centre
- 6 Western Outreach FODE
- 7 Mt Koiari FODE Centre
- 8 Motu Koita FODE Centre
- 9 Lihir FODE Centre
- 10 Balimo Schools e-learning Project
- 11 Morehead Schools e-learning Project
- 12 Teach for Tomorrow: Early Years
- 13 PNG Schools Project
- 14 Light for Learning / Western Solar

HEALTH

- 15 Healthy Communities
- 16 Kicks for Kokoda
- 17 VHA Program
- 18 Eye See PNG

EQUALITY

- 19 Project Zero

LEADERSHIP

- 20 Archer Leadership Program
- 21 Archer Alumni Community Kickstarter Grants

WESTERN PROVINCE

VILLAGES IN LAKE MURRAY REGION

WESTERN SOLAR

- Kuskina
- Tagum
- Miwa
- Pangoa
- Dimu
- Ogia
- Usukof
- Khavind
- Magipopo
- Maka
- Mboimbalavu
- Uppavia
- Buseki
- Aiwa Nago
- Kapikam
- Yandit
- Kubut
- Utuwe
- Boboa

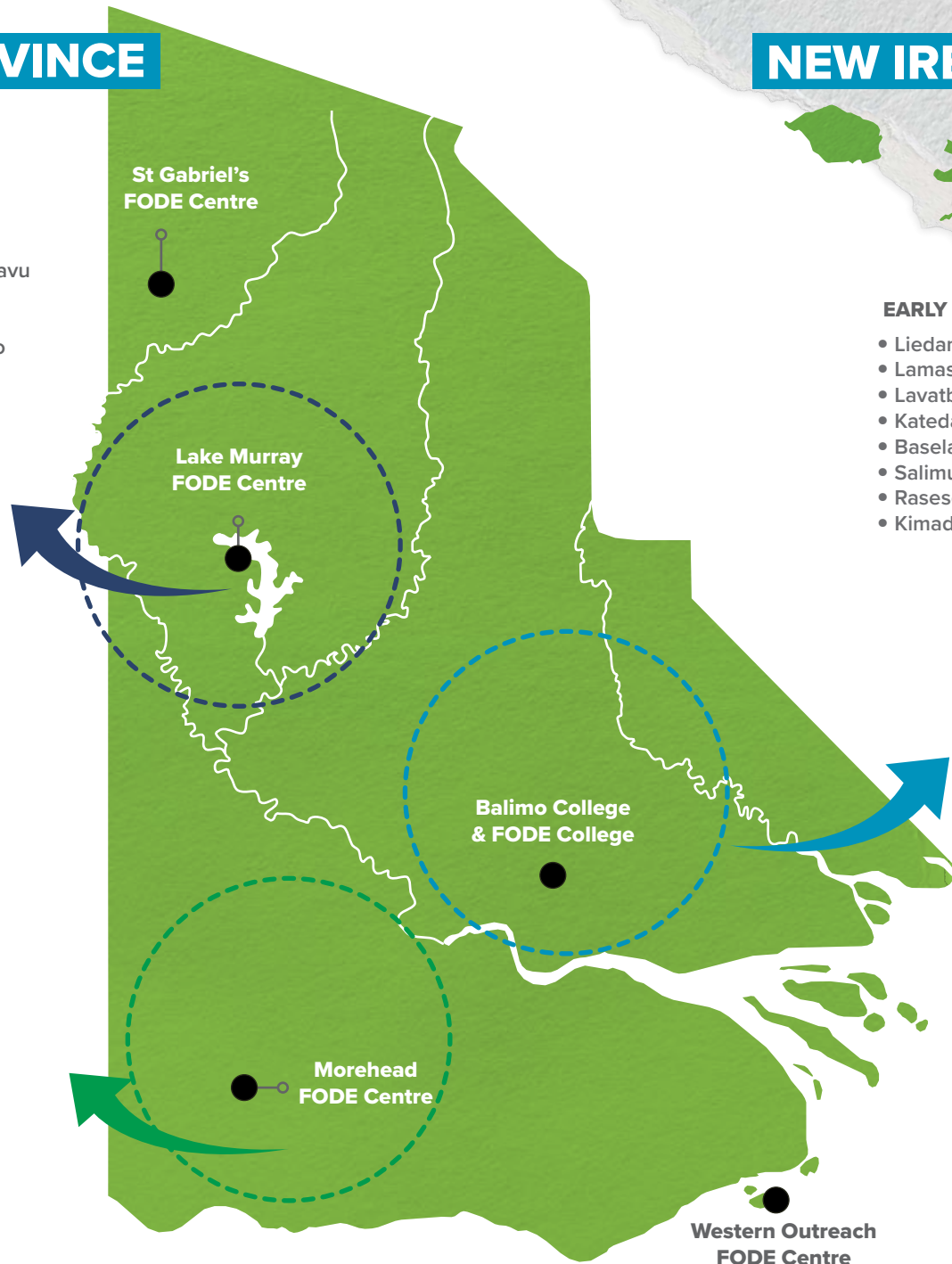
VILLAGES IN MOREHEAD REGION

MOREHEAD SCHOOLS E-LEARNING PROJECT

- Morehead
- Garaita
- Mata
- Daraia
- Mitara
- Keru
- Jembo
- Gubam
- Derideri
- Bebdeben
- Arufi
- Wando
- Torowae
- Korombo
- Weam
- Mibini
- Iokwa

LIGHT FOR LEARNING

- Balamuk
- Bondabol
- Gubam
- Korombo
- Mermer
- Mibini
- Pongariki
- Rouku
- Tokowa
- Uparua
- Wando



St Gabriel's FODE Centre

Lake Murray FODE Centre

Balimo College & FODE College

Morehead FODE Centre

Western Outreach FODE Centre

NEW IRELAND PROVINCE

Lihir Island FODE Centre

EARLY YEARS PROJECT

- Liedan
- Lamasong
- Lavatbura
- Katedan
- Basela
- Salimun
- Rasese
- Kimadan
- Namatanai Urban
- Kadan
- Kolonoboi
- Silom
- Karu
- Bakan

VILLAGES IN BALIMO REGION

BALIMO SCHOOLS E-LEARNING PROJECT

- Aketa
- Awaba
- Balimo
- Dogono
- Isago
- Kewa
- Kimama
- Kini
- Kotale
- Pikiwa
- Pisi
- Tai
- Uladu
- Waligi
- Widama

WESTERN SOLAR

- Duwaba
- Konedubu
- Madila
- Makapa
- Pedaya
- Semabo
- Wakesaba
- Wasua

LIGHT FOR LEARNING

- Kala
- Wasapeya



EDUCATION

EDUCATION PATHWAYS IN RURAL PNG



Alternative and second-chance education pathways are critical for people living across remote and rural Papua New Guinea. Many people have not had the opportunity to complete formal schooling via traditional pathways due to the remoteness of living conditions, limited spaces in secondary schools, and competing priorities including family and community commitments. However, in order for rural PNG to have a sufficient pipeline of teachers and health workers to provide education and health services in remote areas, alternative pathways must be created for people to return to formal schooling, including secondary and tertiary studies, in order support these long term health and education goals.

Second chance education pathways exist in Papua New Guinea, as a critical supplement to the traditional, formal schooling system. The formal schooling system does not cater for PNG's growing population, the emerging youth bulge, or the predominant population based in the rural areas of the country. Early drop out rates are high with significant drop out rates between primary school and high school, and between Grades 10 and 11 and Grades 11 and 12. There are not enough spaces in PNG's high schools and secondary schools to provide universal education to all.

KTF offers a non-traditional, second chance schooling opportunity for early school leavers to reconnect with formal schooling and matriculate from Grade 12. This PNG endorsed program is called: Flexible Open Distance Education (FODE) and KTF offers two main streams to people from remote and rural areas:

- Pathway for early school leavers to re-enrol at the Grade that they progressed to via traditional schooling, and then continue on to complete Grade 12.
- Pathway for people who did not receive the end of school Grades required to gain entry into tertiary schooling, enabling them a second chance to “upgrade” and gain entry to tertiary schooling.

These pathways are especially critical for teachers and health workers under a recently introduced educational reform. PNG's new National Education Plan (2020 – 2029) stipulates a major educational reform including a restructure of the education system which includes new educational qualification requirements for teachers to hold Grade 12 qualifications and a minimum GPA of 2.8 to enrol in tertiary institutions.

IN 2023, WE REACHED RECORD OUTCOMES ACROSS OUR NINE FODE COLLEGES.

	# students enrolled across Grades 9 - 12	#Grade 12 students matriculated
Kokoda College	248	34
Mt. Koiari Satellite FODE Centre	50	13
Balimo FODE College	364	159
Morehead FODE College	152	36
St. Gabriel's College (Kiunga)	53	18
Western Outreach FODE (Kiunga & Daru)	108	44
Lake Murray FODE College	122	10
Motu Koita FODE Centre	143	13
Lihir FODE College	80	6

Total **1,320** (Grades 9-12) **340** Grade 12 graduates

Across all nine Colleges, 37% of Grade 12 graduates gained GPA results enabling them to gain entry into further studies in teaching or health work; pathways that will be supported by KTF via its new Teachers College in Balimo and teacher and health worker scholarships in Oro Province.

37% OF GRADE 12
gain entry into further studies



TEACHING



HEALTH WORKERS

This is a remarkable achievement for students from very remote areas re-engaging with formal schooling after many years

EDUCATION PARTNERS

KOKODA COLLEGE (INCLUDING MT. KOIARI FODE CENTRE)

is supported by the Australian Government through the Australian NGO Cooperation Program (ANCP)



Kokoda Initiative

BALIMO, MOREHEAD, ST. GABRIEL'S, WESTERN OUTREACH AND LAKE MURRAY COLLEGES

are a PNG Sustainable Development (SDP) initiative implemented in partnership with KTF



MOTU KOITA FODE CENTRE

is supported by Kina Bank and the Motu Koita Assembly.



LIHIR FODE COLLEGE

is supported by Newmont Mining.





CASE STUDY: SERAH WRANGA

Serah Wranga, currently only 39-years old, lost her husband a couple of years ago and faced supporting their son by herself. In light of this tragedy she decided to apply for the second chance education pathways at Lake Murray FODE Centre to try again to upgrade her Grade 10 marks so that she can remain in the teaching profession.

By enrolling in Lake Murray FODE she has gained a second chance at completing her education journey. Serah hopes to graduate at a Grade 12 level with a 2.8 GPA allowing her to remain a teacher and attain further education opportunities.

Serah believes in the power of education to transform lives, livelihoods and futures, endlessly encouraging her family and friends to join FODE and experience the value of education.

“Having the opportunity of FODE already makes me feel successful. I feel reinvigorated as a teacher and the entire teaching staff are also reminded of why we became teachers.”

Serah is currently the Head Teacher at Boboa Primary School and had previously completed her Grade 12 in East Sepik and attempted to upgrade her marks in Kiunga to align with new government requirements. However, she faced insurmountable barriers such as a lack of vital resources and support which forced her to drop out. These barriers as well as the lack of qualified teachers, limited educational infrastructure, and the remoteness of Western Province are common issues that she and others have faced in receiving an education.

It can be a challenge for Serah to juggle responsibilities, while she prepares her students for exams she also has to prepare herself for her own FODE studies and exams. However, the fee-free and flexible model of SDP & KTF’s Lake Murray FODE Centre is a life-changing opportunity not just for Serah, but her whole community.

“Being a teacher is my dream job so I can help my people.”

“Most students have dropped out after Grade 8 as it is too costly to travel to Aiambark for 9 and 10. There are also food problems as they may not have family in town. FODE has made it accessible for the people of Lake Murray, they can continue to live and at home to save while also gaining this opportunity.”



“I want to upgrade my marks so I can be a better teacher.”

KTF’s FODE Colleges prioritise gender equality and the creation of pathways into studies for women, people with a disability and people from marginalised backgrounds. In 2023, 50% of students enrolled across all five Colleges were female and 14% of students reported living with a disability. KTF continued to provide tailored support for women and people with disability to complete their FODE studies including child-friendly classrooms and student welfare support, transportation and accessible classrooms and dormitories, and partnering with Disabled Persons Organisations to tailor support for people with disability in remote areas.



50%
of students
are **FEMALE**



14%
of students
living with a
DISABILITY

Lake Murray FODE Centre is an SDP initiative delivered in partnership with KTF.





In 2023, KTF continued to expand our FODE offerings, opening a new college in Lake Murray, Western Province, as well as implementing an outreach model of FODE out of both Kiunga and Daru, Western Province. Additionally, Lihir FODE College was opened in New Ireland Province. These additional locations allowed for 310 students in remote and rural regions to enrol and work towards completing their Grade 12 certificate, a critical opportunity that allows them to remain on government payrolls or continue on to tertiary studies.



CASE STUDY: BRIGID ZIKPURSIE

“There was a great need for someone from our village to become an elementary school teacher and because no one was willing to take up the role, I had to step up and fill the void.

Working with young children has since been my greatest passion. This year is my 29th year of teaching at Lissel Elementary School.”

At 45 years old and a mother of six children, Brigid Zikpursie, the current head teacher at Lissel Elementary School is completing her Grade 9 certificate.

Brigid has had a passion for education since she was young.

“I really enjoyed schooling when I was young because that is where I met most of my friends and most importantly, I got to learn many new things from the outside world.”

However, she was forced to leave school with a Grade 6 certificate in 1992 when her parents couldn't pay the school fees. Now 30 years later, she has a second chance at receiving an education through Lihir Outreach FODE. Grasping this opportunity with both hands, Brigid plans to graduate with a Grade 12 certificate, ensuring she is able to keep her role as a teacher for many more years.

“FODE is more flexible than the formal way of schooling. I get to do my studies when I am free.

The outreach model is ideal for us elementary school teachers because we do not have to travel to Palie every week where the KTF team is based to seek help. We greatly benefit from the school visits that bring the FODE program to us, where we have one-on-one tutorials when the KTF team visits. The support has been amazing which has enabled me to enjoy my studies.”

Bridgid would not have attempted to upgrade her education to align with new government requirements without the fee-free flexible and supportive outreach learning model of this program. “Honestly speaking, I could hardly have enrolled in any FODE program if KTF had not come with this program. The cost was too much for my current level of income. As a mother of six, I would have preferred to send my children to school rather than attend myself.”

While it has been challenging learning how to balance her various

teaching and family responsibilities while studying. It has also been an extremely invaluable and positive experience.

“Since taking up FODE studies, I have been able to personally improve myself in terms of acquiring new knowledge. By revisiting concepts I studied many years ago, I have been able to further build up my knowledge base and use the knowledge in my teaching as well with my students and at home where I assist my children.”

To this day, she still sees a lack of teachers as one of the most serious barriers stopping students from gaining an education. Thanks to the enrollment of 80 elementary teachers in the inaugural year of the Lihir Outreach FODE program, we are keeping 27 elementary schools open on Lihir.



Lihir Outreach FODE is supported by Newmont.





FORGING PATHWAYS AND IMPROVING ACCESS TO TERTIARY EDUCATION

KTF is the implementing partner for the PNG Sustainable Development Program (SDP) initiative, and together in 2022 we opened and operated the first teacher's college for Western Province. Based in Balimo alongside the Balimo FODE College, and working alongside Western Sydney University and the PNG Department of Higher Education, Research, Science and Technology (DHERST), the teacher's college has welcomed 2 cohorts (76 students) of pre-service primary teachers, providing the next step in the pathway for aspiring teachers across the rural catchment region. The vast majority of these students have previously upgraded their entry qualifications through SDP/ KTF's Western FODE programs, demonstrating a successful pipeline

that will, in time, increase the number of dedicated and qualified teachers for the province.

With far more applicants than spaces available in each Province's tertiary programs, it was imperative to address this need by opening the college to ensure graduates, particularly for often overlooked students from second-chance pathways such as FODE, are able to continue their education after Year 12. We continue to see success, with almost all students from each year's cohort progressing on to their next year. Next year will result in the college's first-ever graduation as the inaugurating cohort completes their diploma.



The Western e-learning and Teacher In-service project is an SDP initiative implemented in partnership with KTF.



CASE STUDY: KELSEA GEBONE

“I didn't believe it when they read my name out that I was accepted to the Teachers College, I was crying I was so happy, because of all of the hard work of me and my husband travelling here, and through the rain and the difficulties.”

Kelsea Gebone, a dedicated mother of three, has returned to study at Balimo College. Hailing from the remote village of Pikiwa, it takes a full day via dinghy and canoe to arrive at the Balimo Campus.

Living in Pikiwa, where there are only two teachers for the whole village, she has witnessed the effects of the severe shortage of local teachers firsthand. With three kids ranging in age, her youngest being five years old and her oldest being fifteen years old, for over a decade she has seen how the teacher shortage has detrimentally affected young people's access to quality education. These two teachers struggle to support multiple classes with 30-40 students per class. Classes often happen at the same time with the teachers moving back and forth between them. However, this system results in some classes

being missed and students having to repeat the same year level as they have not covered the required materials.

This inspired Kelsea to return to education. She was able to make this goal a reality when she enrolled to complete her secondary education through Balimo College in 2020. After completing her secondary education through Balimo College, she was accepted into the next step of her educational journey at the Balimo Teachers College. This year, she completed her first year of a Diploma of Primary Teaching.

When she first decided to seize the second-chance education pathways being offered through the Balimo FODE College, she was nervous that she would not do well or be able to keep up academically. However, after experiencing the individual tailored support offered at Balimo College she has a better understanding of



how to learn. Kelsea believes that her experience has built her up to succeed. She now feels eager to start new subjects and enjoys the sense of achievement she gains from doing well in her studies.

“I need to give thanks to SDP and KTF, for giving me a chance to study FODE and at the Teachers College and make something of myself.”



Balimo Teachers College is an SDP initiative delivered in partnership with KTF, DHERST, and Western Sydney University. In 2024 we have accepted our third cohort of trainee teachers who are poised to make an impact on the education system in Western Province.



WALKING ALONGSIDE TEACHERS AND SCHOOLS

Accessing quality education is an ongoing challenge for parents in PNG. KTF is committed to establishing and improving school infrastructure, supporting the development and posting of quality teaching personnel, providing ongoing coaching and professional development to teachers, and enhancing teaching and learning through the provision of educational resources and technology. KTF's PNG Schools Project and Western Province E-learning & Teacher In-service Project (delivered in partnership with SDP) were created to enable children in remote locations in the Oro, Central and Western Provinces to have access to high-quality teaching and learning in both primary and elementary education.

In 2023, we utilised the classroom previously built by KTF and supported by Little Hearts Learning, KTF built a new double classrooms for Buna Elementary School which had previously struggled with providing accessible and appropriate learning spaces required to deliver high quality schooling to the growing school-aged population in the catchment region. KTF continued its support of nine teacher postings in the Kokoda catchment region; and continues to work closely with the Oro Department of Education to transfer fully qualified teachers across to more sustainable sources of support.

In the Balimo region of Western Province, more than 5,800 students receive enhanced teaching and learning as a result of KTF and SDP's investment in teacher professional development, wide scale delivery of resources including PNG tailored Bilum Books, TV based e-learning to enhance classroom operations, and textbooks,



curriculum materials and library books. This year the foundation was also laid for the e-learning program to be rolled out to teachers in the Morehead region as well.

Six coaches began training to deliver the curriculum and help support 30+ teachers and schools and 1,500 students in 2023.

In the Balimo region of Western Province, more than 5,800 students receive enhanced teaching and learning as a result of KTF and SDP's investment in teacher professional development, wide-scale delivery of resources including PNG-tailored Bilum Books, TV-based e-learning to enhance classroom operations, and textbooks, curriculum materials and library books. 149 teachers from 20 elementary schools and 16 primary schools took part in the project, receiving tailored coaching throughout the year and attending two intensive workshops.

This year also saw the project expand to the Morehead region, with six coaches delivering in-classroom support and professional development for 49 teachers across 19 schools impacting 1,200+ students. The E-learning program is committed to long term improvements in student literacy and numeracy outcomes and high-quality, sustained education across the remote catchment region.



The Western e-learning and Teacher In-service project is an SDP initiative implemented in partnership with KTF.



CASE STUDY: MUTIYATO DALIGI

Mutiyo Daligi, the Head Teacher at Mase Primary School has been teaching for over 35 years in both primary and high schools across Western Province. Mutiyato has completed a Diploma in Primary Teaching from the PNG Education Institute. She had the opportunity to attend Borokoa University but was forced to decline due to a multitude of family, and financial issues as well as the challenges of studying far away without localised family support systems in Boroko. However, she still hopes to gain opportunities for further study which she will be able to bring back and pass on to her students.

At the last high school that Mutiyato worked at, she ended up leaving due to a severe lack of support, resources and professional development opportunities - challenges faced by most schools in Western Province. Mase Primary School, where Mutiyato now works, is one of the schools participating in the Western Province E-learning and Teacher In-service Project. Mutiyato has noticed a distinct difference in improvements in students' literacy and numeracy skills, as well as

their level of engagement with educational materials and their school attendance. Mutiyato is excited to see a difference in students' engagement levels with the introduction of e-learning resources such as the solar TV and tablet that support DVDs and e-books, these resources have been effective in captivating the students with new content.

“The community appreciates what has been done by SDP & KTF and the teachers as it benefits the children. There are feelings of aspirations and a change is happening in the community.”

“Students primarily spoke Gogodola (local language) but since the e-learning project has been implemented they are becoming more confident and gravitate towards speaking English. Even though their vocabulary is limited they are willing to give it a try.”

Students are also more engaged as the resources provided capture their attention.”

The workshops have been instrumental in supporting Mutiyato and her fellow teachers, they have shown them new practical strategies that can be

applied in class to improve student outcomes. Teachers also feel more creative and can adapt to different scenarios more easily, such as feeling confident to cover for each other easily even without lesson plans. Mutiyato welcomes the opportunity for further professional development training.



The Western e-learning and Teacher in-service project is an SDP initiative delivered in partnership with KTF.



EDUCATION SNAPSHOT

1,320
STUDENTS

on second chance FODE Program



78%

OF STUDENTS
sat final year exams



340

GRADE 12S
GRADUATED

37%

GRADE 12 GRADUATES
with results enabling further
studies in teaching or health



89 SCHOOLS
SUPPORTED

with resourcing,
technology & coaching



INVESTING IN EARLY CHILDHOOD EDUCATION

PNG recently transitioned to a new '3-6-6' model of education, which introduced formal schooling to the earliest, formative years of a child's education. As the new learning landscape takes root, the need is apparent for the development of a structured framework for Early Childhood Education (ECE).

KTF's Early Years project works alongside provincial Departments of Education (DoE) to develop an ECE program framework and teacher upskilling program that delivers quality education to children in these critical years. Together, in partnership with DoE, trainers and KTF's network of teachers across remote and rural PNG, we are working to introduce this critically important layer of education into PNG's schooling system, focusing on areas that are remote and rural; and often excluded from educational support and strengthening opportunities.

Early Years develops and pilots bespoke and tailored in-service teacher upskilling and ongoing professional

development to existing elementary teachers in rural areas. The project is enabling elementary teachers to transition their skill set to deliver specialist, child-centred, age-appropriate learning to children aged three to five years, introducing the new ECE layer to the schooling system. Early Years also supports the infrastructure and resourcing changes needed in schools to best suit the needs of children of this age.

KTF has continued Early Childhood Education programs in Oro, Western, and New Ireland Provinces. KTF also modified 23 classrooms to provide enhanced and age-appropriate indoor learning environments for early childhood education and provided teachers with a range of ECE learning modules to assist with the designing of their lesson plans and curriculum. Additionally, a total of 33 outdoor playgrounds were completed, including 18 at schools across Western Province in partnership with SDP, and 15 in New Ireland Province in partnership with Newmont Mining.



The Early Years project in Western Province is an SDP initiative implemented in partnership with KTF. The Early Years project in New Ireland Province is supported by Newmont. The Early Years project in Oro Province is supported by the Australian Government through the Australian NGO Cooperation Program.



LIGHT FOR LEARNING: ILLUMINATING RURAL COMMUNITIES ACROSS PNG

KTF's Light for Learning project aims to improve lives, livelihoods and futures by providing students and communities in remote Oro and Western provinces with a reliable source of clean solar lighting and power.

With support from the PNG- Australia Partnership, SDP, the Puma Energy Foundation and the Schneider Electric Pacific Fund, 'Light for Learning' is working through the greater Balimo region in Middle Fly, and the Kokoda, Northern Beaches and Tufi regions of Oro, installing solar and lighting systems to every household, school, aid post and community building in 160 villages. Villages all have links to KTF's existing education projects, especially its FODE Colleges, chosen to assist students with their learning during their self-directed

study periods at home. Previously, many students had no capacity in their home villages to charge their tablets which is a critical component to their FODE journeys.

Households receive a home solar unit which has three lights and USB charging capability for phones, radios and other small devices. Community facilities receive a larger unit capable of lighting and powering a television, which will be provided with USBs loaded with information for learning, highly beneficial for school lessons and community awareness, including COVID-19 information. Light for Learning provides students, their families and communities with a reliable source of clean lighting and power, enabling study and other activities after dark.



Light for Learning in Oro and Western provinces is supported by DFAT's ANCP Program and the PNG-AUS partnership via the Pawarim Komuniti off-grid electrification program. An expansion of Light For Learning in the Balimo and Morehead catchment regions and Lake Murray Solar are an SDP initiative delivered in partnership with KTF.



In 2023, KTF Installed
5,693 HOUSEHOLD SOLAR SYSTEMS
onto homes across Oro and
Western Provinces.



21,000+ PEOPLE
have access to sustainable and
renewable lighting and energy
- for the first time ever!



KTF also trained
424 SOLAR CHAMPIONS
who are committed to solar education,
maintenance of systems and the establishment
of solar businesses in their communities.

CASE STUDY: LEWA RASIKI

Lewa Rasiki is a community leader in the last-mile village of Kubut in Lake Murray. He has lived in Lake Murray his whole life and has watched his neighbours live through harsh conditions for generations, experiencing extreme droughts and floods, cut off from basic education and health opportunities.

He has also experienced his own hardship after tragically losing four of his children young. He is passionate about encouraging his two remaining children to become educated so that they can make a positive change in Lake Murray. His oldest daughter is currently studying with FODE and has found the lights extremely helpful in assisting her in her studies at night.

“She previously didn’t study at night but now she does. Education standards are low in Lake Murray so having the lights allows her to study longer and understand the content and material more thoroughly.”

“I am very happy, a service like this has never happened in Lake Murray before. We used to live in the darkness but now we can see. It has been six generations that we have been living in the dark and now light will help Lake Murray move forward.”

Before the installations, Lewa used bamboo and coconut leaves as well as tree sap in the fire for light, however, having a fire in the home is risky and entire homes have been lost to a single stray ember. Now that Lewa has solar, he uses it for cooking, charging phones and tablets, studying and doing chores after dark.

“There has been an overall big change. Every village was being lit by fire at night but now light is everywhere. We have started to name our villages after cities in Port Moresby like Paga Hill and Garden City. Lake Murray now looks like a city at night and people are very happy.”

Lewa has also experienced other benefits such as feeling safer in his home at night, saving money for other essentials, and being able to hunt for food during the night.



In Oro, the installation of solar lighting resulted in a



97%
REDUCTION

in Kerosene use and **87% reduction** in the use of disposable batteries.



*In both Western and Oro, women in particular have reported a **large increase** in perceived level of safety in both their own homes & throughout the village.*



Over **80%**
OF HOUSEHOLDS

report that children are spending more time studying and reading at night.

ENVIRONMENTAL SAFEGUARDING

From the highlands to the islands, PNG is home to some of the planet's most biodiverse and pristine environments. KTF not only

operates in addressing climate change through the delivery of our projects, but we also seek to reduce our impact on the environment in any way we can.

Environmental safeguarding is a key policy area for KTF and wherever possible, we look at ways in which we can reduce our carbon footprint, which includes:

- **Implementation of sustainable waste management practices at KTF's colleges, offices and project locations;**
- **use of electronic learning devices wherever possible to minimise the use of printing tens of thousands of booklets and papers;**
- **use of solar energy to power lighting and electronic devices;**
- **only using air travel when essential business is required, offsetting international and domestic flights;**
- **road and water travel is planned well in advance to ensure the maximum use of space on vehicles and dinghies, and;**
- **cardboard and paper waste is reduced and reused wherever possible.**

KTF has its own Climate Change Adaption (CCA) and Disaster Risk Reduction (DRR) Policy and is working with partners and communities to address climate change and disasters in programming. CCA and DRR is incorporated into learning activities through KTF's education and health projects.

Our projects consider the environmental impact that activities will have on the local environment, conducting full environmental risk assessments across all projects, as well as full scale environmental plans for any projects that present a heightened sense of environmental risk, such as large scale infrastructure development.

Additionally, KTF consults closely with communities about the impact of climate change to factor into activities; recently, we chose to construct the new Sananada Aid Post on land located far from the coast to protect the building from coastal erosion that may be caused by the effects of Climate Change.



KTF'S LIGHT FOR LEARNING PROJECT

is a wide-scale solar initiative, bringing clean energy and lighting to thousands of households across PNG, reducing the harmful effects caused by people's reliance on kerosene and other traditional fuels.



Hariko Aid Post
Proudly supported by Kokoda Track Foundation

KTF, in partnership with the Hariko Community and the Oro Provincial Department of Health, is proud to support the operations of Hariko Aid Post through the provision of a quarterly supply of life saving drugs and medical resources.

KTF also supports the wage of the Community Health Worker in Hariko and provides ongoing post graduate professional development opportunities for CHWs at the Kokoda College.

 **KTF** **WWW.KTF.NGO**

HEALTH

HEALTHY COMMUNITIES ENSURING ACCESS FOR ALL

For the last several years, the COVID-19 pandemic has exacerbated an already stretched primary healthcare system in PNG. The pandemic has particularly amplified weaknesses in the system in remote and rural villages. Now it is more important than ever to ensure that primary healthcare continues to be available, accessible and comprehensive.

In 2023, we supported 14 health facilities and 16 health care workers across Oro and Central Provinces; delivering primary healthcare to a catchment population of 108,000 people. HIV testing and improving access and services for people with disabilities has been a focus

this year, with targeted training in both topics provided to healthcare workers.

This year, 2,268 mothers accessed pre and postnatal clinics and 194 babies were born at KTF-supported facilities. With the distribution of over 1,000 biodegradable birthing kits and 100 Pikinini Packs providing incentives for mothers to give birth in health care facilities as opposed to homes, we have seen the rate of births in aid posts increase from 44% in 2021 to 75% in 2023, which is essential given that 19% of births resulted in complications requiring interventions from healthcare workers.

Healthy Communities is supported by the Australian Government through the Australian NGO Cooperation Program (ANCP)



 **75%** increase of **BIRTHS** in aid posts

 **1,000** Biodegradable Birthing Kits

 **100** Pikinini Packs



This year we have continued to see the impacts of COVID-19 and a decrease in immunisations, particularly for children, with many failing to receive their regular childhood vaccines. As a result, KTF supported a number of immunisation campaigns and outreach patrols in response to outbreaks of diseases such as whooping cough, resulting in over 29,000 children receiving vaccinations.

CASE STUDY: IAN HAUKO

Ian Huako is an incredible KTF-supported Community Health Worker (CHWs) posted at the Waju Aid post, located 15 km north of Kokoda village. Vibrant green palms tower over Waju and stand out against the bright cheery yellow of the aid post, a winding river trickles a short walk away from the village and the emerald mountains shelter the village in every direction. However, the remote beauty of Waju means that providing health care to this region is a significant challenge and it is difficult to ensure that medical resources including drugs and routine immunisations are always available. Ian studied at KTF's Kokoda FODE college where he was given a second chance to complete his Grade 12 schooling. He achieved this in 2020 and was accepted into the St Margarets College where he achieved his goal of becoming a community health worker after three years of study.

“ I saw the demand and that there was a large need in rural areas for health care workers. So when I was younger I decided that's what I wanted to pursue.”

Ian first became inspired to become a CHW after witnessing the overwhelming need in remote areas for health workers.

Ian and his partner Ruby, who is also a KTF-supported CHW, have taken on the challenging job of operating the remote Waju Aid post together. Just in 2023, Ian and Ruby were able to provide over 690+ vaccinations, support 69 mothers in accessing pre-and post-natal health care and have visited 9 other remote villages this year on health outreach patrols.

Before Ian and Ruby were supported by KTF to open the Waju aid post, the nearest health centre was located in Kokoda, a 3-4 hour walk from Waju. Working together, Ian is able to run outreach patrols while Ruby remains stationed at the aid post, ensuring that health care is provided to whoever needs it. As

a result, in 2023 this two-person team was able to provide high-quality and life-saving health care to nearly 3,000 people in this remote catchment area.

“My favourite part of my job is tending to the emergency cases because I know these people really need the help and need me here at the aid post”.



HEALTH SNAPSHOT



108,000
PEOPLE ACCESSING
PRIMARY HEALTHCARE



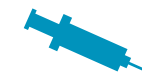
14
HEALTH FACILITIES
OPEN AND OPERATING



12,500
PATIENTS ACCESSING
HEALTH SERVICES
EACH QUARTER



194
BABIES DELIVERED AT
HEALTH FACILITIES



29,540
CHILDREN IMMUNISED



2,268
MOTHERS ACCESSING
PRENATAL AND
POSTNATAL CLINICS

Healthy Communities is supported by the Australian Government through the Australian NGO Cooperation Program



KICKS 4 KOKODA HEALTHY DEVELOPMENT THROUGH SPORTS

In 2023, KTF continued to deliver our Kicks 4 Kokoda (K4K) project in the Oro Province with generous support and partnership from the Australian Government's Team Up program. K4K is a partnership between KTF, Grassroot Soccer (GRS) and the Papua New Guinea Olympic Committee (PNGOC) to introduce evidence-based sport for development programming in strategic locations in the Kokoda Track catchment to empower adolescents, increase health-seeking behaviours, facilitate youth-friendly service provision, and promote gender equality while strengthening passion for sport.

Regular adolescent-focused interventions are complemented by community tournaments that leverage elite athletes to champion female participation in sport. Access to quality health services and referral pathways is limited in rural and remote PNG, particularly for the primary beneficiaries of this program – adolescent boys and girls aged 12-19 – who are at a vulnerable age where access to accurate information and fundamental health services is critical for positive development. This project aims to assist the Kokoda region's large youth population overcome some of these challenges.



Kicks 4 Kokoda is supported by the Australian Government through the Australian NGO Cooperation Program (ANCP) via Team Up and delivered in partnership with the PNG Olympic Committee and Grassroot Soccer.



In 2023, KTF and partners worked with 16 coaches to deliver K4K workshops to 306 young people from Kokoda and Buna catchment communities; over 50% of coaches and participants were female. Multiple tournaments held throughout the year were highly successful, with community members taking part in mixed-gender games as well as STI and HIV testing. A number of initial outcomes were achieved as a result of the 90 intervention sessions with the adolescent participants including:

▲ **45% positive increase** in knowing how to **COMMUNICATE** effectively with the opposite sex

▲ **115% positive increase** knowing at least three methods to avoid unwanted **PREGNANCY**

▲ **22% positive increase** in knowing how to access **HEALTH SUPPORT** for changing bodies

▲ **38% positive impact** in participants' **ATTITUDES & BELIEFS** regarding gender norms

▲ **36% positive increase** in understanding the **NEGATIVE IMPACTS OF ALCOHOL** and its relationship to risky behaviours such as violence or unprotected sex

▲ **50% positive increase** in participants who make own **INFORMED DECISIONS** regarding contraceptives, sexual relationships & reproductive healthcare

▲ **68% positive increase** in knowing where to get **SUPPORT SERVICES** for themselves or someone else, for gender based violence or rape.

▲ **50% positive increase** in participants who feel supported to **OVERCOME CHALLENGES** they face and make the right adolescent health related decisions

CASE STUDY: ELLIONA

Elliona, an 11-year-old primary school student and a Kicks 4 Kokoda (K4K) participant from Oro Province, has completed a year-long journey in the K4K program. Since the start of the K4K program, Elliona has been a dedicated participant, visiting practice year after year and showing her interest by observing the participants & coaches and actively engaging in the kilos and energisers. (KILO! A short celebration of praise for an individual or group. A KILO consists of claps, cheers, and shouts. We use KILO to Introduce, by naming the person or group you will be praising. KILOs are used throughout SKILLZ to help establish culture and to create a safe space for all.)



and eagerly engaging in new experiences and knowledge. When asked how she would describe the K4K program, Elliona said “positive”, and that having a positive behaviour and mindset will give you the tools you need to be successful in the future.

“I was very interested in the program because it would help me live a happy and better life.”

At the age of 6, Elliona encountered an accident, falling from a large tree, resulting in her acquiring a physical impairment. Formerly shy and fearful of being laughed at, through the K4K Program Elliona has emerged from her shell, embracing social interactions

“I have learnt that no matter our backgrounds, no one will stop me from achieving my dreams.”

K4K is supported by the Australian Government through the Australian NGO Cooperation Program via Team Up



CAROLYN LISTER MEMORIAL SCHOLARSHIP

Carolyn Lister embarked on her nursing career in 1992 and spent most of her career at the Royal Brisbane Women's Hospital. She was also a Captain in the Army who, with determination and compassion, used her nursing skills to help those in need of care. Carolyn and her husband, John were keen travellers. When they visited Papua New Guinea in 2002 for the first time, it was there that they realised how under-resourced, underfunded and inadequately supported the healthcare system was, with rural and remote communities bearing the brunt of its struggles.

In memory of Carolyn, who died tragically young in a cycling accident, the "Carolyn Lister Memorial Scholarship" was set up to support young female nursing students in Papua New Guinea and is administered by KTF. The students selected are passionate about serving their communities as health workers. Both current and past scholarship students hail from the remote catchment region of the historic Kokoda Track.

The scholarship program to date has supported Serah Teonda and Vanessa Sime to complete a Certificate in Community Health Work at St Margaret's School in Oro Province and is currently supporting four more students:

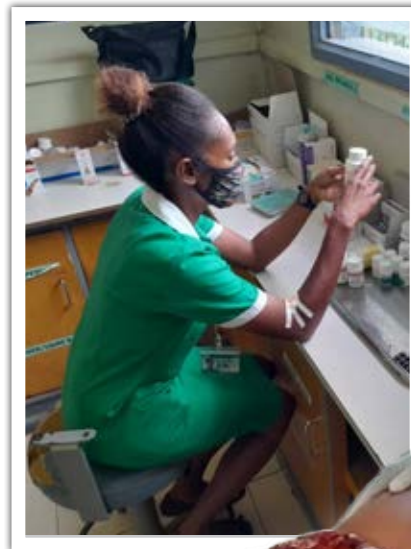
- Coleena Hotopu
- Mary Rose Mainimat
- Sharlyn Gaiari
- Finella Hanji

Serah Teonda was the first student supported by the Carolyn Lister Memorial Scholarship and graduated in 2021. Today, Serah is on KTF's payroll and works at Popondetta Urban Clinic. She specialises in maternal and child health, including immunisations. She has attended all of KTF's training workshops, including in-service

training delivered by KTF in neonatal resuscitation training, snakebite management and orientation to the new clinical textbook for Community Health Workers in PNG. A province-wide childhood supplementary immunisation program ran from May through June in 2023, administering polio, measles and rubella vaccines to babies and children under 5. Serah Teonda, working at the Popondetta Urban Clinic, took part in this program and reported that 17,221 vaccinations were administered during this time. Serah hopes to have the opportunity to undertake further tertiary studies and become a midwife.

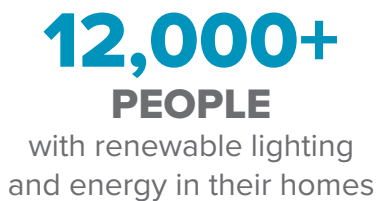
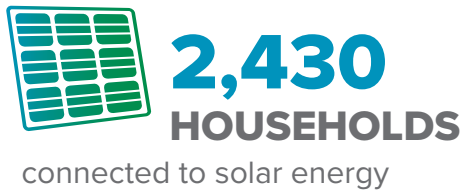
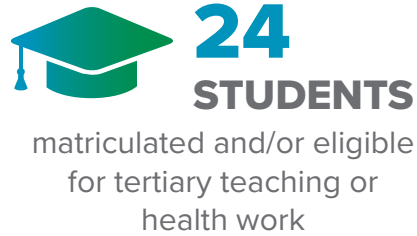
After Vanessa graduated she undertook a 6-month internship under the supervision of an experienced Community Health Worker at Kokoda Memorial Hospital. Vanessa is very passionate about child and maternal health and is looking forward to gaining more experience during her internship. After registration, her goal is to work in a rural aid post where there is a pressing need for qualified community health workers.

“I would like to thank the Carolyn Lister Memorial Scholarship and those who have supported it. You have shown your kindness by helping me complete my studies and I have now graduated. Thank you once again from the bottom of my heart. I have learnt so much from nursing and I love my job”
- Vanessa Sime, Carolyn Lister Memorial Scholarship recipient





KTF 2023 IN THE GREATER KOKODA REGION





EQUALITY



PROJECT ZERO: Saying “no” to Gender-based violence in remote Oro Province

Project Zero aims to prevent and respond to gender-based violence and violence against children through community-based awareness raising and strengthening of referral pathways and service providers’ capacities. The project works with key partners - Femili PNG and FSVU Popondetta, and in 2023 established a new partnership with PNG Counsellors Association to provide training to increase the number of qualified counsellors

in the region. This year the project also constructed a new, purpose-built facility to serve as a Safe Haus and provide survivors of violence with safe refuge and act as a collaboration point for service providers, improving survivors’ access to justice services and repatriation. At the Safe Haus, through our Lukatim Wantoks initiative, survivors are also provided with livelihoods training and resource packs to enable them to restart their lives.

In 2023, Project Zero reached 899 people with education and awareness about Family and Sexual Violence including referral pathways, systems strengthening and education in schools. 138 school, healthcare, police, and community leaders participated in service provider meetings to strengthen referral pathways. 51 people accessed KTF Safe Haus services, and of these, 16 people were repatriated back to their homes and families and supported to start new lives. Survivors were also supported with legal and justice services, healthcare, policing interventions, and support to transition away from violent relationships to return to their home communities.



Project Zero is supported by the Australian Government through the Australian NGO Cooperation Program (ANCP), the Canada Fund for Local Initiatives and Web of Hope.



Trigger warning: The following content discusses gender-based violence and domestic violence, which may be distressing or triggering to some readers. Please prioritise your mental health and well-being while engaging with this content.

LUKAUTIM WANTOK: Empowering Survivors with Livelihoods Training



The pre-existing Strongim Meri Bisnis project has been adapted and shifted to run under the Safe House. Now called Lukautim Wantok, “look out for a friend/mate”, this program provides life-changing business and professional skills training to survivors of gender-based violence and family and sexual violence. Fostering a survivor’s agency, independence and economic security, giving them the skills to start their new life.

As part of the Lukautim Wantok initiative, KTF offers Bilum Kits to survivors as a way to start a new life; survivors typically leave violent situations in a rush, as a result, they leave behind essential items. As such, each kit contains care items such as soap, laundry powder, contact numbers for support and empowerment affirmations. There are three Kit options and each Kit offers items to support professional skills into their new livelihoods.

Bilum Kit: with wool and needles to start weaving Bilums and contribute to weaving bilums through business initiatives. These skills are normally held by women who learn them growing up in the village, learning from their mothers and aunties. Weaving bilums has often been known to elicit storytelling and therapeutic healing. However, survivors who are starting new lives often don’t have access to the wool and natural materials required to produce bilums.

Seedling Kit: with cabbage, greens, pumpkin seeds, flower seeds, and small tools to support survivors in growing their own vegetables and flowers. Our intention here is to ensure women have knowledge of planting techniques and crop availability (depending on the region of their home villages).

Sewing Kit: with fabric, needles, cotton, buttons, measuring tape, elastic and thread to support survivors in becoming a skilled sewers able to make variety of products or clothes. Similar to the Bilum Kits, these skills are vital for small business activities, where many place their focus when restarting their lives.

The Safe House also provides a Baby Bundle Kit, to support survivors with babies, including reusable nappies, baby oil/powder, a set of baby clothes and a blanket/wrap.



One of the Safe House's current survivors, Serah* (*Name has been changed to protect survivors anonymity), has learnt how to twist wool and make a bilum after coming to the Safe House. These skills that she did not previously know, are crucial practical skills that can help survivors get a new start to life and gain independence, agency and empowerment.

The Safe House Manager also delivers a diverse range of training sessions to survivors including personal development, knitting, gardening and financial literacy. Hands-on activities are invaluable for survivors of violence, it allows for them to express their creativity, build resilience, mindfulness and connect

with the other women at the Safe House. Similarly, the financial literacy training was particularly impactful, the safe house manager reported that survivors were eager to learn new skills and felt empowered about how these skills can help build a stable and independent life. It gives survivors the confidence to think about their future post the Safe House.

"Whilst in the hospital, I was visited by KTF staff, they presented me with a bilum full of goodies. As soon as I opened the bilum, I felt sickness leave my body, I felt the positive energy that came with the gift and their smiles on their beautiful faces made me feel a lot better." - Serah *

*Name has been changed to protect survivors anonymity

CASE STUDY: SERAH

Trigger warning: The following content discusses gender-based violence and domestic violence, which may be distressing or triggering to some readers. Please prioritise your mental health and well-being while engaging with this content.

Serah* has been a survivor of ongoing extreme domestic violence. While studying Grade 10, an older man tricked her with ill intentions and forced her into a marriage. After trying to flee for her life, he moved her to another province. Being a long way from her home province and living with the threat of death, she felt hopeless living in fear every day.

“I want to say thank you to KTF and Community Development for your quick response, I was losing hope and I already saw myself in a grave. However with your partnership you brought me out of the jungle to see the light of day. I felt relieved, heard and understood.”

She later escaped the violence and became a survivor, accessing support through KTF's Project Zero with invaluable partnerships in Oro Province.

*Name has been changed to protect survivors anonymity

*“I always wonder what my future will be. When I was a kid, I always dreamt of being an accountant. I want to help other people around me. **Seeing them happy, makes me happy too. My main dream is I want to make people around me happy.**”*

Through KTF's Safe House, Serah* was able to access to a safe refuge, counselling, justice services and participate in the Lukautim Wantok initiative. She learnt practical skills and took part in financial literacy training, giving her the skills to start a new life. Serah has since been safely repatriated to her family.





LEADERSHIP



ARCHER LEADERSHIP DEVELOPMENT PROGRAM

In 2023, KTF's Archer Leadership Development Program entered its thirteenth year of finding and fostering the next generation of leaders for Papua New Guinea. The Archer Leadership Development Program is a year-long bespoke program designed to challenge and grow individuals who are passionate about addressing some of PNG's greatest social issues. The Archer program is based on Harvard's Adaptive Leadership Theory and is made up of a number of leadership opportunities. The program develops the confidence, networks, skills, resources and support systems that the young leaders need to exercise exceptional leadership. Their year-long leadership journey as 'Archer Leaders' results in extraordinary young graduates, with lasting networks and the ability and willingness to create much needed change in PNG.

Workshops were pivoted to run over weekends of face-to-face learning in Port Moresby and three additional

weekends of remote learning with site visits and a blend of face-to-face and virtual meetings with inspiring leaders, government officials and businesses. The Archer leaders received support for their tuition and boarding fees as well as a professional development allowance that allowed them to purchase important resources related to their field of study.

The annual Australian exchange trip took place in June, with 11 Archer Leaders visiting Sydney and also traveling Melbourne, Brisbane, and Adelaide for work experience placements. Archers attended workshops, met prominent individuals to expand their networks, and had on-site work experience placements at places of employment which aligned with their field of study. Participants were also able to experience Australian culture and attended a football game and did sightseeing throughout their time in Sydney.

The Archer Leadership Development Program is generously supported by the Fred P. Archer Trust managed via Perpetual Trustees, Newmont and Kina Bank.

Dianne Nason - Dental, UPNG

Getta Kamar - Construction Management, UNITECH

Courtneyalla Dotson - Law, UPNG

Flare Namalui - MBA, UPNG

Julia Tubang - Linguistics, UPNG

Latifa Jonathan - Law, UPNG

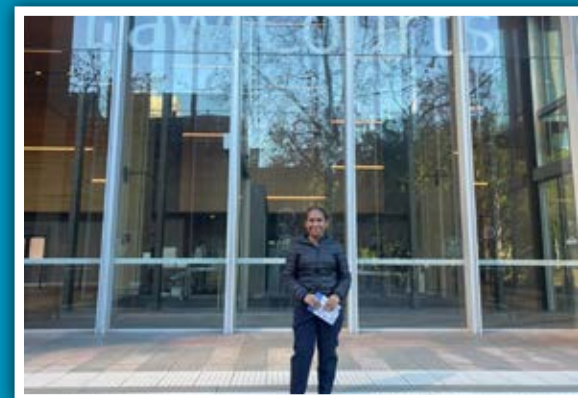
Raymond Billy - Science Biology, UPNG

Rodwaltaz Billy - Law, UPNG

Herman Namora - Literature & Political Science, UPNG

Houston Nen - Building & Construction, UNITECH

Luther Temai - Medicine, UPNG





ARCHER REIGNITE

In 2023, KTF once again hosted an annual Archer Gathering for alumni. The Archer Alumni now comprises 94 young Papua New Guinean professionals who are committed to building a brighter future for the country. The Archer Gathering provides a platform to inspire and harness the potential of these powerful young leaders. The opportunity cost of not doing so would be of significant detriment to PNG's future. To date, this group have proven that they have the capability to solve and challenge some of the most complex and challenging issues facing PNG with projects they have conceived, developed, implemented and maintained to benefit their communities.

The 2023 Archer Reignite grant was awarded to a subgroup of the Alumni who delivered a community-based project called the KouKou Project. This project aims to create a Youth Safe Hub, a creative environment

for young people to engage in, promoting positive behaviours and attitudes, serving as a safe space for self-expression, and providing access to life skills.

This project drew inspiration from the Street University in Australia which is visited annually by the Archer Leaders during their Australian exchange. During their visit, Archer cohorts witness and experience the impact of this programs activities at Street University and see how it can be tailored to a PNG context. The Project aimed to create a safe place and support systems that help youth avoid drug and alcohol abuse, involvement in criminal activities and socio-economic challenges. There is a critical need for this type of project to contribute to improving youth unemployment in PNG. Youth in PNG and especially the Koki community face issues such as poverty, inadequate formal education, suppression of national goals and work experience requirements.



The Archer Reignite Grant and Archer Gathering are supported by Mundango Aboard.





CASE STUDY: COURTNEYELLA DOTSON

Courtneyella at the young age of 22 years old is a Bachelor of Law graduate from the University of Papua New Guinea (UPNG) and a 2023 Archer Leader. She has ambitious dreams, starting with completing a PHD, going on to make partner at a global law firm and also creating positive change in her country - she has taken the first step to achieving these goals by taking part in the transformational Archer Leadership Development Program.

“I always thought that I needed to do something big and drastic to make a change, but I learnt that the little 1% matters. These baby steps can make a huge difference.”

Through the life-changing work experience that Courtneyella participated in during the international exchange to Australia

she completed a 2-day placement at Dentons, a leading global law firm. Through this invaluable experience she was able to gain practical skills, foster her leadership skills and grow her professional network. At the completion of the work experience she was also offered her dream job of working part time at the Dentons - while she finished her law degree.

“I’ve met so many influential people and seen the change they make in everyday life. It has been life-changing.”

Through the Archer Leaders program Courtneyella has felt that she has learnt a lot about the person she is and how the way she thinks can impact her life, she has had to reflect on the changes she wants to make.

“This experience has been nothing short of amazing, we stepped out of our comfort zones and tried new experiences that I will take with me forever. I learnt about the amazing work that a single individual can do. My biggest takeaway is that the world doesn’t benefit from me being small. Thank you a million KTF.”



The Archer Leadership Development Program is supported by the Fred P. Archer Trust managed via Perpetual Trustees, Newmont and Kina Bank.





MONITORING, EVALUATION & LEARNING

In 2023 we continued to expand our MEL processes along with our projects, learning from our programming and measuring progress towards desired outcomes. With the continued easing of COVID-19 restrictions and a growing consortium of new project locations and staff, both in PNG and Australia, monitoring trips were in full force. Efforts were made to establish MEL procedures and strengthen existing ones, with new Theories of Change written to align with the new Strategic Plan.

As standard practice, we undertook several evaluations and learning exercises to assess program efficacy, identify refinements, and strive for continuous improvement.

External evaluations were completed for Project Zero and Light for Learning, and an internal evaluation was completed for Kicks for Kokoda, all of which can be found on our M&E page on our website.

Within projects, we also made improvements in our data collection and analysis processes to better inform programming in real-time and provide a more effective scope when measuring long-term outcomes, impact and program results. You can review all project activities, outputs and outcomes in our 2023 Effectiveness Results.



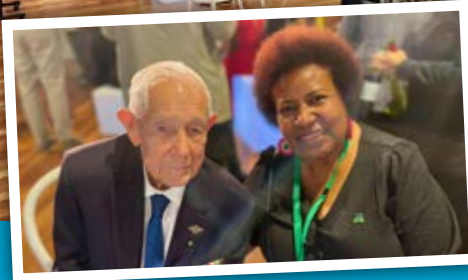
Click here for the full report
2023 Effectiveness Results
<https://www.ktf.ngo/me-reporting>

For more of our monitoring and evaluation reports, go to www.ktf.ngo/me-reporting

KEEPING THE SPIRIT ALIVE



In April, KTF hosted a cocktail event celebrating our 20th Anniversary, commemorating the momentous milestone of working alongside communities for twenty-years to transform lives, livelihoods and futures in Papua New Guinea. Special guests included the Honourable Dadi Toka MBE, Kokoda Veteran Reg Chard, Ian Kemish AM, Patrick Lindsay AM. This event showcased the remarkable impact that KTF has achieved in the areas of Education, health, leadership and equality in rural and remote communities over the past two decades.



Keeping the 20th Anniversary celebrations going KTF also held the Annual Wantoks & Wine event at the Museum of Contemporary Art in Sydney. This year, Wantoks & Wine featured special appearances from His Excellency John Kali PNG High Commissioner to Australia, KTF Chair Ian Kemish AM, KTF program manager Lydia Dimokari, Kokoda veteran Reg Chard. We celebrated the incredible milestone of Reg Chard, the last surviving Kokoda Veteran, turning 100 and heard directly from Reg about the importance of KTF's work in lending a hand to our nearest neighbours. This gathering of people passionate about creating tangible change allowed us to raise vital funds to continue our work in PNG.



Committed as ever to our origins and inspiration, the spirit of Kokoda continued to be kept alive via KTF's 21st Lt. Col. Ralph Honner Leadership Oration. In partnership with the Lowy Institute, this year KTF was incredibly grateful to have the leadership oration hosted by the remarkable Dame Carol Kidu AO. This event was attended by special guests, Government representatives from the Minister of Finance, Attorney General's Department and Department of Foreign Affairs and Trade, recipients of the PHD Scholar Australia Awards PNG, and esteemed academics from ANU, Lowy Institute and the Australian Strategic Policy Institute. The evening commemorated the importance of the great mateship forged between Australia and PNG, more than 81 years ago, in the battles of Kokoda and beyond.



PARTNERSHIPS



PARTNERSHIPS - IT TAKES A VILLAGE

In challenging environments, it is human nature that we turn to those closest to us for support, to survive and thrive. With an extraordinary group of committed partner organisations and individuals by our side, we have indeed been able to thrive during 2023, regardless of the challenges encountered.

We thank each and every one of our extraordinary partners, highlighted in the following pages, for your support in all its many and varied forms, and your trust in our ability to deliver. It truly does ‘take a village’ to achieve what we do, and we simply could not do it without you.

PNG SUSTAINABLE DEVELOPMENT PROGRAM

SDP’s commitment to accessible, quality education in Western Province, with KTF as an implementation partner, is changing the landscape forever in rural and remote areas of the Province. We are proud to be part of SDP’s holistic approach to education by building elementary, primary, secondary and tertiary schooling opportunities in remote areas and continuing professional development opportunities. Starting from the hub of Balimo College in Delta Fly, together we have opened FODE satellite centres in Morehead (South Fly), Kiunga (North Fly), and more recently Lake Murray (Middle Fly), providing a second chance education pathway to students in these far-flung regions. Coupled with an innovative e-learning and teacher in-service professional development program, installation of solar power systems in villages across the college catchment to facilitate learning, and the co-development of a pre-service teacher training college, SDP is addressing the root barriers to education in the Province. Together in 2023, we successfully enrolled 799 students across our FODE Centres providing a second chance education pathway to students in these far-flung regions and supported more than 6,000 students to receive better quality teaching and learning.



DEPARTMENT OF FOREIGN AFFAIRS & TRADE

DFAT’s commitment to the Pacific, particularly our nearest neighbour PNG, has remained strong, recognising the critical role Australia has as a partner in ongoing development of the region. DFAT’s **ANCP** program has supported three of our projects including: our operations at Kokoda College (alongside the **Kokoda Initiative**), our health program which supports aid posts and health care workers with salaries and professional development, and our equality efforts which aim to combat family and domestic violence and support survivors of violence with safe refuge, access to justice services, and repatriation.

The **PNG-Australia Partnership**, through the **Pawarim Komuniti Off-grid Electrification Program**, supported our efforts to illuminate thousands of households across Western and Oro Provinces, and through the **Team Up Program**, sport brings people together, champions inclusion and create opportunities for the youth of the Kokoda region.



NEWMONT MINING

Our partnership with Newmont Mining represents a shared commitment to enhancing the lives of the community in New Ireland Province. Collaboratively, we have prioritised initiatives aimed at improving the education system, particularly focusing on enabling teachers with a second-chance to obtain their Grade 12 certificates to remain teaching in classrooms and on government payroll. Our joint efforts also extend towards aligning with governmental objectives to implement early childhood education. This endeavour involves upskilling educators, crafting age-appropriate learning environments, and facilitating the development of outdoor playgrounds. Through our partnership with Newmont, we are not only fostering educational advancement but also nurturing a brighter future for generations to come in the region.



FINANCIAL PARTNERS

"Tenkyu Tru"

to our Platinum and Gold Partners



Kokoda Initiative

Canada



James Family Foundation



IN-KIND PARTNERS

"Tenkayu Tree"
to our In-kind Partners

- Solar Buddy
- On Track Expeditions
- Alana King Graphic Designer & Artist
- LEK Consulting
- KPMG

Thank you to our many donors and supporters who have made generous contributions throughout 2023.
We couldn't do our life-changing work without you



CO-DELIVERY PARTNERS

Throughout 2023, KTF established new partnerships and strengthened existing partnerships with provincial education and health authorities and other in-country NGOs and organisations throughout PNG. KTF holds these co-implementing partners in the highest esteem and looks forward to a fruitful and ongoing relationship.



Oro
Department of
Education & Health



Central
Department of
Education & Health



New Ireland
Department of
Education & Health



Western
Department
of Education



Kokoda Initiative

FemiliPNG
care. support. change.

GRASSROOTSOCCER

FSVU
Royal PNG Constabulary's Family
& Sexual Violence Unit



FINANCIALS

CONSOLIDATED STATEMENT OF REVENUE AND EXPENDITURE AND COMPREHENSIVE INCOME

Financial Year to 31 December 2023

REVENUE	2023 (\$)	2022 (\$)	EXPENDITURE	2023 (\$)	2022 (\$)
DONATIONS & GIFTS			INTERNATIONAL PROGRAMS		
Monetary			Funds to International Programs		
• Donations	8,117,880	4,689,419	• Education	(6,055,243)	(5,161,206)
Non-monetary			• Health	(672,858)	(516,946)
• Donation of Goods	-	8,250	• Equality	(473,045)	(331,774)
Government Grants			• Leadership	(389,802)	(341,396)
DFAT			Program Support Costs	(1,291,420)	(1,020,399)
• DFAT (ANCP)	617,220	1,079,702	Fundraising Costs		
• DFAT (KI)	102,246	84,198	• Public	(236,505)	(108,723)
• DFAT (Sports Partnerships)	249,375	90,000	• Government, multilateral and private	(62,749)	(34,686)
• DFAT/ ESIP Pawarim Komuniti	359,427	1,820,570	Community Education	(14,490)	(30,020)
High Commission of Canada	79,783	81,311	Accountability and Administration	(400,165)	(381,828)
Non-Government Grants			Non-Monetary Expenditure		
Newcrest Community Funding	1,012,500	337,500	• Goods to International Programs	-	(8,250)
FINANCE INCOME	65,401	9,749	TOTAL EXPENDITURE	(9,596,277)	(7,935,228)
OTHER REVENUE	56,456	81,870	TOTAL SURPLUS	1,064,011	347,341
TOTAL REVENUE	10,660,288	8,282,569			

CONSOLIDATED STATEMENT OF FINANCIAL POSITION as at 31 December 2023

ASSETS	31 December 2023 (\$)	31 December 2022 (\$)
Current assets		
• Cash and cash equivalents	2,888,995	1,843,328
• Short-term bank deposits	3,850,827	1,785,776
• Trade and other receivables	36,926	21,682
Total current assets	6,776,748	3,650,786
Non-current assets		
• Property, plant & equipment	284,685	111,175
• Right-of-use assets	440,521	-
• Intangibles	3,975	3,975
Total non-current assets	729,181	115,150
TOTAL ASSETS	7,505,929	3,765,936
LIABILITIES		
Current liabilities		
• Trade and other payables	806,261	464,699
• Deferred income	2,231,376	382,109
• Provisions	177,284	146,399
• Lease liabilities	35,003	-
Total current liabilities	3,249,924	993,207
Non-current liabilities		
• Provisions	40,015	26,268
• Lease liabilities	405,518	-
Total non-current liabilities	445,533	26,268
TOTAL LIABILITIES	3,695,457	1,019,475
NET ASSETS	3,810,472	2,746,461
EQUITY		
Funds held	3,810,472	2,746,461
TOTAL EQUITY	3,810,472	2,746,461

CONSOLIDATED STATEMENT OF CHANGES IN EQUITY

Accumulated Funds	\$
Balance at 1 January 2022	2,399,120
Surplus for the year	347,341
Balance at 31 December 2022	2,746,461
Balance at 1 January 2023	2,746,461
Surplus for the year	1,064,011
Balance at 31 December 2023	3,810,472

CONSOLIDATED STATEMENT OF CASH FLOWS

	2023 (\$)	2022 (\$)
Cash flows from operating activities		
• Receipts from donors, fundraising activities and government grants	12,381,753	8,012,420
• Payments to suppliers and employees	(9,008,261)	(7,442,186)
• Cash receipts from other operating activities	56,456	81,870
• Lease payments for short-term leases	(73,541)	(58,124)
• Lease payments for leases of low-value assets	(3,053)	(4,278)
Net cash provided by operating activities	3,353,354	589,702
Cash flows from investing activities		
• Payment for property, plant and equipment	(276,218)	(80,010)
• Net cash payments to short-term bank deposits	(2,065,052)	(259,264)
• Interest received	65,401	9,749
Net cash used in investing activities	(2,275,869)	(329,525)
Cash flows from financing activities		
• Repayments of lease liabilities	(31,818)	-
Net cash used in financing activities	(31,818)	-
Net increase in cash and cash equivalents	1,045,667	260,177
Cash and cash equivalents at the beginning of the financial year	1,843,328	1,583,151
Cash and cash equivalents at the end of the financial year	2,888,995	1,843,328

FINANCIAL SUMMARY

INCOME AND EXPENDITURE

Kokoda Track Foundation (KTF) achieved a net surplus of \$1,064,011 in the financial year.

We are grateful for the generous giving of our donors and support of our partners. Our total revenue has increased by 29%.

Total Expenditure in the financial year was \$9,596,277 of which \$8,882,368 was for international aid and development programs expenditure in PNG. KTF increased its support to the programs in PNG by 20% in the financial year.

OVERALL FINANCE HEALTH

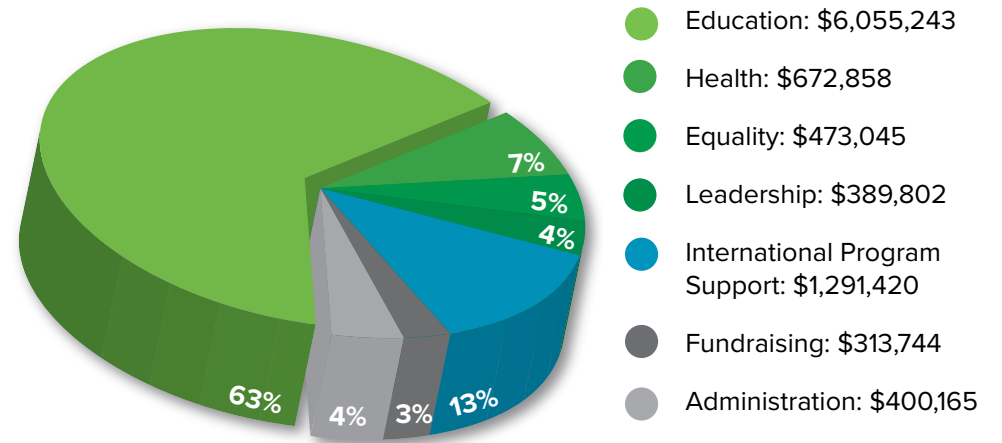
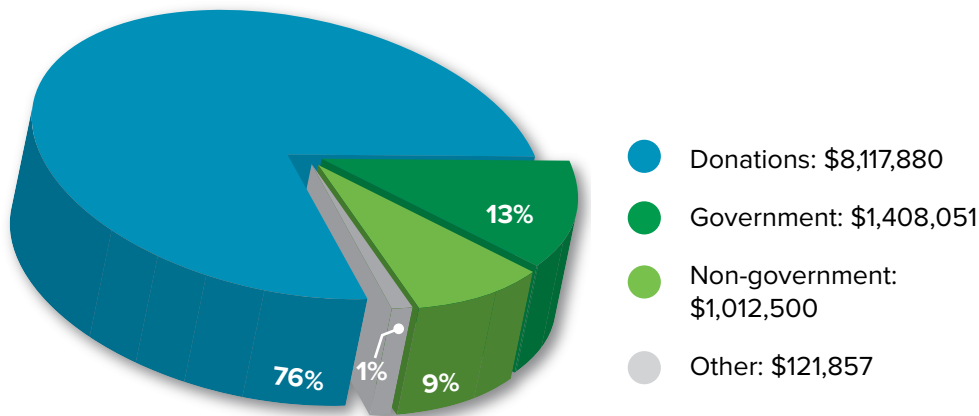
The year has seen KTF continue to engage in its principal activity of delivering development programs in education, health, equality and leadership in Papua New Guinea.

At the end of the financial year, KTF has a strong balance sheet, with \$6.7m in cash and cash equivalent and cash reserve combined, an increase of 86% from the beginning of the financial year.

KTF has a policy of holding sufficient reserves to ensure it can meet existing commitments to its upcoming development activities.

WHERE THE MONEY IS SPENT

KTF's main sources of revenue comprise of donations from public, corporate, and philanthropic organisations as well as government grants from the Australian Department of Foreign Affairs and Trade (DFAT) and other overseas governments.



KTF aims to keep its fundraising and administration costs to a minimum. In 2023, KTF applied 93% of its total expenditure to the delivery of its International Development Programs in Education, Health, Equality and Leadership. Administration expenditure (4%) covers unavoidable, regulatory and administrative overheads as well as important investment in staff and management systems. Fundraising expenditure (3%) covers the costs of running KTF's events and appeals, upkeep of its website, and other marketing and communication activities. These charts and ratios have been sourced from the financial reports above.

NOTES TO THE FINANCIAL STATEMENTS

Note 1. Basis of preparation

The Summarised Financial Report has been prepared in accordance with the presentation and disclosure requirements set out in the ACFID Code of Conduct. For further information on the Code please refer to the ACFID website at www.acfid.asn.au.

The Summarised Financial Report comprising the Consolidated Statement of Revenue and Expenditure and Comprehensive Income, the Consolidated Statement of Financial Position, the Consolidated Statement of Changes in Equity and the Consolidated Statement of Cash Flows for the year ended 31 December 2023 are an extract of the Annual Financial Report of The Kokoda Track Foundation Group (“KTF”) for the year ended 31 December 2023. The Summarised Financial Report was extracted for the purpose of presenting the summarised financial position and performance of KTF to its members in the 2023 Annual Report.

KTF is an entity limited by guarantee. KTF is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards. The Annual Financial Report of KTF complies with Australian Accounting Standards – Simplified Disclosures adopted by the Australian Accounting Standards Board. The Summarised Financial Report has been prepared under the historical cost basis and is presented in Australian dollars, which is KTF’s functional and presentation currency.

DIRECTORS' DECLARATION

The Kokoda Track Foundation Limited

In the opinion of the Directors of KTF:

(a) KTF is not publicly accountable;

(b) the financial statements and notes are in accordance with the *Australian Charities and Not-for-profits Commission Act 2012* and the *Charitable Fundraising Act (NSW) 1991*, including:

(i) giving a true and fair view of KTF's financial position as at 31 December 2023 and of its performance, for the financial year ended on that date; and

(ii) complying with Australian Accounting Standards - Simplified Disclosures, the *Australian Charities and Not-for-profits Commission Regulation 2013*, the *Charitable Fundraising Act (NSW) 1991* and the *Charitable Fundraising Regulation (NSW) 2021*;

(c) there are reasonable grounds to believe that KTF will be able to pay its debts as and when they become due and payable; and

(d) the internal controls exercised by KTF are appropriate and effective.

Signed in accordance with a resolution of the directors:



Ian Kemish AM

Chairman

Sydney, 28 March 2024



Independent Auditor's Report

To the Directors of The Kokoda Track Foundation Limited

Report on the audit of the Financial Report

Opinion

We have audited the **Financial Report**, of The Kokoda Track Foundation Limited (the Foundation and Group).

In our opinion, the accompanying Financial Report of the foundation and Group is in accordance with Division 60 of the *Australian Charities and Not-for-profits Commission (ACNC) Act 2012*, [and sections 23(1)(d) and 24B of the *Charitable Fundraising Act (NSW) 1991*], including:

- i. giving a true and fair view of the Foundation and the Group's financial position as at 31 December 2023, and of its financial performance and its cash flows for the year ended on that date; and
- ii. complying with *Australian Accounting Standards – Simplified Disclosures Framework* and Division 60 of the *Australian Charities and Not-for-profits Commission Regulations 2022 (ACNCR)* [and section 21 of the *Charitable Fundraising Regulation (NSW) 2021*].

The **Financial Report** comprises:

- i. Consolidated statement of financial position as at 31 December 2023.
- ii. Consolidated statement of revenue and expenditure and comprehensive income, Consolidated statement of changes in equity, and Consolidated statement of cash flows for the year then ended.
- iii. Notes, including material accounting policies.
- iv. Directors' declaration of the Foundation and Group.

The Group consists of The Kokoda Track Foundation Limited and the entity it controlled at the year end or from time to time during the financial year.

Basis for opinion

We conducted our audit in accordance with *Australian Auditing Standards*. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Our responsibilities under those standards are further described in the *Auditor's responsibilities for the audit of the Financial Report* section of our report.

We are independent of the Group in accordance with the auditor independence requirements of the *ACNC Act 2012* and the ethical requirements of the Accounting Professional and Ethical Standards Board's *APES 110 Code of Ethics for Professional Accountants (including Independence Standards)* (the Code) that are relevant to our audit of the Financial Report in Australia. We have fulfilled our other ethical responsibilities in accordance with these requirements.

Other information

Other Information is financial and non-financial information in The Kokoda Track Foundation Limited's annual report which is provided in addition to the Financial Report and the Auditor's Report. The Directors are responsible for the Other Information.

The Other Information we obtained prior to the date of this Auditor's Report was the Chairman's Report, Chief Executive Officer's Report and Director's Report.

Our opinion on the Financial Report does not cover the Other Information and, accordingly, we do not express any form of assurance conclusion thereon.

In connection with our audit of the Financial Report, our responsibility is to read the Other Information. In doing so, we consider whether the Other Information is materially inconsistent with the Financial Report or our knowledge obtained in the audit, or otherwise appears to be materially misstated.

We are required to report if we conclude that there is a material misstatement of this Other Information, and based on the work we have performed on the Other Information that we obtained prior to the date of this Auditor's Report we have nothing to report.

Responsibilities of the Directors for the Financial Report

The Directors are responsible for:

- i. Preparing the Financial Report that gives a true and fair view in accordance with Australian Accounting Standards - Simplified Disclosures Framework and the ACNC and ACNCR and sections 23(1)(d) and 24B of the *Charitable Fundraising Act (NSW) 1991* and section 21 of the *Charitable Fundraising Regulation (NSW) 2021*.
- ii. Implementing necessary internal control to enable the preparation of a Financial Report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.
- iii. Assessing the Foundation and Group's ability to continue as a going concern and whether the use of the going concern basis of accounting is appropriate. This includes disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless they either intend to liquidate the Foundation and Group or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the Financial Report

Our objective is:

- i. to obtain reasonable assurance about whether the Financial Report as a whole is free from material misstatement, whether due to fraud or error; and
- ii. to issue an Auditor's Report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with *Australian Auditing Standards* will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error. They are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this Financial Report.



As part of an audit in accordance with *Australian Auditing Standards*, we exercise professional judgement and maintain professional scepticism throughout the audit.

We also:

- i. Identify and assess the risks of material misstatement of the Financial Report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- ii. Obtain an understanding of internal control relevant to the Audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the registered Group's internal control.
- iii. Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Directors.
- iv. Conclude on the appropriateness of the Directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the registered Foundation and Group's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our Auditor's Report to the related disclosures in the Financial Report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our Auditor's Report. However, future events or conditions may cause the registered Foundation and Group to cease to continue as a going concern.
- v. Evaluate the overall presentation, structure and content of the Financial Report, including the disclosures, and whether the Financial Report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Directors of the registered Foundation and Group's regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

KPMG

KPMG

Patrice Scott

Partner

Sydney

28 March 2024



Auditor's Independence Declaration under subdivision 60-C section 60-40 of Australian Charities and Not-for-profits Commission Act 2012

To: the directors of The Kokoda Track Foundation Limited

I declare that, to the best of my knowledge and belief, in relation to the audit for the financial year ended 31 December 2023 there have been:

- i. no contraventions of the auditor independence requirements as set out in the Australian Charities and Not-for-profits Commission Act 2012 in relation to the audit; and
- ii. no contraventions of any applicable code of professional conduct in relation to the audit.

KPMG

KPMG

Patrice Scott

Partner

Sydney

28 March 2024

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COMPLIANCE & REGULATION

ASIC, ACNC & ATO

As a public company limited by guarantee and a registered charity, KTF is required to comply with the regulations of the Australian Securities and Investments Commission (ASIC) and the Australian Charities and Not-for-Profits Commission (ACNC) Act 2012. This includes complying with Australian Accounting Standards and other mandatory professional reporting requirements. The Australian Taxation Office (ATO) has given KTF the status of a Deductible Gift Recipient (DGR) and a Public Benevolent Institution, granted exemption from Income Tax, and provided concession for Fringe Benefits Tax and GST. Reporting requirements comprise mainly annual fringe benefits tax returns, quarterly Business Activity Statements and monthly Pay-as-you-go (PAYG) submissions.



FINANCIAL AUDIT

KTF undergoes an annual audit of its financial statements. KTF publishes its full financial statements on its website www.ktf.ngo and submits these to the ACNC, Australian Council for International Development, and DFAT's Australian NGO Cooperation Program. Fees in relation to audit services in 2023 were \$36,000 (excl GST).



AUSTRALIAN COUNCIL FOR INTERNATIONAL DEVELOPMENT

KTF is a member of the Australian Council for International Development (ACFID) and a signatory to the ACFID Code of Conduct. ACFID is the peak body for aid and international development NGOs and its code of conduct upholds the highest standards of ethics, effectiveness and accountability. For further information on the Code, please refer to the ACFID Code of Conduct Guidance Document available at: acfid.asn.au. Complaints relating to a breach of the ACFID Code of Conduct, by an ACFID member can be made at the ACFID Code of Conduct Committee (www.acfid.asn.au/code-of-conduct/complaints).



AUSTRALIAN NGO COOPERATION PROGRAM

KTF holds full level accreditation as an NGO with the Australian Government's Department of Foreign Affairs and Trade (DFAT). As part of this accreditation, KTF receives funding through the Australian NGO Cooperation Program (ANCP). Our accreditation is maintained via a rigorous evaluation process that is undertaken every five years, involving an in-depth assessment of our management capacity, systems, operations and linkages with the Australian community against a set of agreed criteria. Accreditation ensures the transparent and accountable application of funding to the delivery of effective development programs. KTF underwent its reaccreditation in August 2022 and passed at the full level.



FEEDBACK & COMPLAINTS

We value the contribution our supporters, donors and volunteers make to our work; so if you have a complaint or any feedback please let us know. We have a process for handling any complaints. Our complaints policy and process can be found on our website www.ktf.ngo or, if you wish to lodge a complaint about KTF, please email admin@kokodatrackfoundation.org or call our office +61 1300 682 583 or send mail to: PO Box 184 Balmain NSW 2041



OUR WANTOKS

OUR BOARD

Thank you to our voluntary board for all of their hard work and commitment to KTF throughout 2023



Ian Kemish AM
Chair



Elizabeth Carr AM
Deputy Chair



Dr Genevieve Nelson
Director & Chief Executive Officer



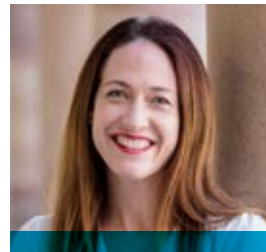
Peter Barrow
Director & Company Secretary



Bill James
Director



Susan Black
Director



Dr Jessica Gallagher
Director



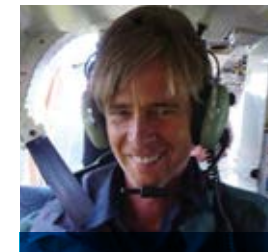
Peter Aitsi
Director



Francina Thomson
Director



Peter Parry
Director



Yahoo Serious
Director (retired April 2023)

OUR TEAM

Special thanks to our dedicated team who all share a passion for assisting Australia's nearest neighbour. Meet our people and share some of their 2023 highlights.

AUSTRALIAN TEAM



GENEVIEVE NELSON
Chief Executive Officer



MIKE NELSON
Chief Operating Officer



ALWIN KOESNADI
Chief Financial Officer



MARTHA BENTLEY
Head of Education



PETRA ARIFEAE
Head of Localisation



KATE DONELLAN
Head of Health



JENNY-LEE BOOTH
Administration
& Project Manager



INEKE UNSWORTH
Program Manager



JODIE KIRCHNER
Program Manager



SAGE EMMERSON
GEDSI & Safeguarding
Advisor



CLAIRE MARTIN
Monitoring, Evaluation
and Learning Advisor



ERIC BEASANT
Infrastructure, Solar
& Environment
Program Manager



KELVIN LAW
Logistics Program
Manager



MARK O'BRYAN
Projects Manager



TRISHMA REDDY
Projects Coordinator



CHERRY O'BRIEN
Communications and
Grants Coordinator



KAREN MANSKEY
Projects Coordinator



TANYA HRANISAVLJEVIC
Projects and Compliance
Coordinator



MITCH SCOTCHER
Projects Coordinator



CARINA BEKKERS
People and Culture
Coordinator



JOSIAH TJIONG
Finance Officer

PORT MORESBY TEAM

Head Office



LYDIA DIMOKARI
Partnership &
Engagement Manager



DOMINIC PAPAU
Logistics Manager



BASIL JOFARI
Operations Manager



OWEN OPA
Projects Coordinator



ROBIN ANISI
Project Operations
Officer



MARTHA MANA
Projects &
Administration
Coordinator



PETERSON MATHIUS
Projects Coordinator



BENJI KAIMA
Project, Driver and
Logistics Coordinator



RICHARD PONDRILEI
Driver & Projects
Coordinator



ISHMAEL MAVEA,
Projects Coordinator

WESTERN PROVINCE TEAM

Balimo College - FODE Centre in partnership with SDP



ENOSH BEN
Principal of
FODE Schools



PHILIP KONGOI
Principal



ESMIE KOLOPU
Deputy Principal



NAULI DUWABA
Lecturer



BRIDGET BULO
Lecturer



HARO JERRY
Lecturer



RACHEL DABEMA
Administrative Assistant



SIBOKO AGALI
Maintenance Officer

Balimo College Teachers College Team in partnership with SDP



LESLIE ROAI
Principal



BRIAN WAFIA
Deputy



JACK MASIL
Lecturer



WALTER TURUK
Lecturer



FLORENCE KIPA
Lecturer



JOYCE CHAPOK
Lecturer



NOAH SIBANE
Lecturer



JOSEPHINE MEWA
Admin Officer



EDINA MORINGU
Admissions & Admin
Officer



ESTHER WAFIA
Head of Boarding



MUDATO SOMONO
Student Welfare &
Disability Officer



DULU KIASI
Student Welfare &
Disability Officer



PAUL PULEI
Finance Manager



DEDEYATO DAN
Admin & Finance Officer

Balimo Coaching Team in partnership with SDP



QUENTINQUAINE YINGUT
Senior Coach



BAEKELE AMA
Coach



KENEGALA MAWA
Coach



SOWOTI BAGIYA
Coach



WAIKAKA WAWI
Coach



IMIYA AGATI
Coach



NORMAN GONKO
Coach



LUKE MOSES
Coach



STEVEN SAMANI
Coach



KINI WIYAWA
Coach

Morehead FODE College Team in partnership with SDP



NAULI SAENIYA
Principal



NELSON PUMBU
Lecturer



WEMAH GIRE
Administration Officer

Morehead Coaching Team in partnership with SDP



ELIJAH WAPE
Senior Coach



BORAYA MARA
Coach



IOKA BIGAM
Coach



MALANGA TOWALO
Coach



PAWA WIMOLAM
Coach



GEORGE WAINA
Coach

Lihir FODE Centre (Satelite)



DONALD MOKO
Principal



PAUL UMBE
Lecturer



GREGORY PATE
Lecturer

Lake Murray FODE College Team



GABRIEL ALO BRIAN
Principal



NATHAN RINDIWI
Lecturer



JENNIFER HAROA
Administration Assistant

St Gabriel's FODE Centre in partnership with SDP (Satelite)



PATRICK YAMU
Principal - Academic



LUCIANUS LAKARA
Principal - Administration



JUSTIN KEPAK
Lecturer

Western Outreach FODE



ABEL SALAWANI
Principal North Fly



JUSTIN PEWAMU
Principal South Fly

Motu Koita FODE Centre (Satelite)



DOMINIC GEARY
Principal



LYDIA KERU OPA
Lecturer

Mt Koiari FODE Centre (Satelite)



JOE WENIS
Lecturer

KOKODA TEAM



JOHN YANDAWAI
Principal (2023)



STAINLESS BILL
Lecturer



DESMOND POIWI
Solar Hub Manager
& Driver



PATRICIA DIVENI
Projects &
Welfare Officer



GRAYSON KAUMI
Projects Coordinator



JESSICA HARIKA
Community Health
Worker



THEO LAIMO
Head of Infrastructure



JOE INORO
Builder & Maintenance
Officer



PHILIP ARARI
Community Liaison
Officer



NOAH SELWYN SUMA
Builder & Maintenance
Officer

"I was able to take my first few trips to PNG this year! Every trip was incredible and has given me so much context and knowledge of our programs, the amazing culture, and our fantastic teams at our project sites. I've really enjoyed getting to know everyone and I was deeply moved by how friendly and kind everyone is in PNG. For me, the highlight of my year was travelling to Balimo and getting to spend time with our KTF staff and the teachers taking part in the E-learning project. Hearing their stories and the progress they're making was so exciting!"



Claire



"2023 was a huge year at KTF! I was able to meet the team in Balimo in person for the very first (and second) time. One of the biggest highlights for me has been seeing the team double in size over 2023 and become even more stronger in all aspects of the college. I cannot wait to see what 2024 has in store for them"

Trish



My highlight for 2023 was working on our Early Years project in New Ireland Project where we have been providing resources, renovating classrooms, and building exciting outdoor playgrounds – the first for many schools. Being able to bring colour and excitement to these schools and working together with whole communities who have turned up to assist has been incredible. These efforts have improved children's attendance and teachers have told us that children are now more likely to come to school, and are arriving early, ready and excited for the day

Mike



"It's the year that I've been waiting for to take my first international trip to Australia. I have been able to travel along with the 2023 Archers for the Archers Program. The trip was amazing and full of new experiences of travelling, places, people, food and climate and so many I could never say but was so much blessings. I have learned a lot from this trip. I am grateful to meet incredible people and being to places that I never imagined. So many surprises and opportunities which I am thankful for. I

thank so much KTF for this opportunity, or as I always call it, blessings, and I look forward for more amazing opportunities working with this extraordinary organisation which I always call family, KTF".

Don



"In November I had the pleasure of returning to Port Moresby for the first time since Covid hit us all! I was honoured to take part in the Archer Alumni Gathering and it was wonderful to see some old friends and meet some of the Alumni I had not met before. Our Archer Leaders are inspirational. It was wonderful to see them working as tight knit groups and presenting their community initiatives with an aim to improving social outcomes in PNG. These initiatives ranged from Arts Activism to improving digital literacy in rural areas to environmental awareness to improving lives and outcomes for people living with a disability in PNG. Dame Carol Kidu OBE hosted The Gathering and inspired our Alumni with her

wisdom and insight into the leadership challenges facing PNG today. Her passion for education and leadership has seen KTF open a new FODE centre for 2024, bringing second chance education to the coastal villages of Pari and Taurama."

Jenny Lee's

"In 2023, I had the opportunity to travel to PNG for the first time, with a couple more trips to Oro Province. Among many highlights of the year, most notable was the achievements of Project Zero - seeing first hand the newly built and beautiful Safe House for women and children, to collaborating closely with partners and stakeholders to enhance referral pathways fostering a collective approach, and the opportunity to meet a survivor whilst she was seeking care at the hospital. Then watching her journey of almost 3 months at the Safe House, awaiting justice, through to her repatriation to her home Province! It has been a truly transformative year."

Gage



"In 2023, I had the incredible privilege of walking the Kokoda Track alongside a group of wonderful and passionate people. It was a defining moment for me to experience yet another part of this vast, diverse, and extraordinary country. During our journey, we had the opportunity to witness firsthand the delivery of education at the KTF FODE centre in Mt Koiari. It was truly inspiring to see the impact of KTF's work manifested in the construction of the boarding house and teachers' house, crucial infrastructure without which education in the region would not be possible. Being able to celebrate these milestones was incredibly rewarding. I feel extremely fortunate to be a part of KTF and to contribute to expanding educational opportunities in rural and remote communities. 2023 was a year filled with phenomenal firsts and celebrations, and I am proud to have been a part of it."



Martha

"2023 was my first year of being a part of this amazing team and I have a myriad of highlights already! One of the most memorable experiences for me was meeting two of the 2023 Archer Leaders who came to Melbourne, it was an honour to meet these young leaders and show them around. While speaking with them I felt hope for the next generation of leaders who approach everything they do with excitement, optimism and dynamic-thinking and who are sure to bring about tangible change in PNG."

Cherry



IN REMEMBRANCE



In 2023, we were deeply saddened to lose our long time friend, supporter and Patron, Sir Kostas Constantinou. Serving as Patron for 5 years, Sir Kostas provided critical guidance and support for KTF and was always there to lend a hand. Sir Kostas will be remembered for his deep generosity and kindness and his love for PNG and her people.

REST IN PEACE OUR DEAR FRIEND.

OUR KEY SUPPORTERS



Patrick Lindsay AM



Sharyn Ghidella



Michael Usher



The Hon. Dadi Toka Jnr



Dame Carol Kidu AO

Thank you to our Key Supporters who continually advise and assist with promoting KTF across Australia, PNG and internationally.



CONTACT US



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